Learning Technologies Librarian
Albert S. Cook Library
LIB-N-3248

Position:
Serves as a research and instruction librarian with responsibility for learning technologies in the Research & Instruction Department. Provides leadership and direction for the Research & Instruction department's digital services and technology initiatives, applying innovative solutions to information resources and services. Serves as liaison and subject specialist to the department of EDTL (Educational Technology and Literacy) and related disciplines as assigned. Plans and teaches information literacy in liaison area and other disciplines. Participates in the development, implementation and assessment of a comprehensive, integrated information literacy program. Evaluates and selects resources for the assigned collection and related areas; creates instructional materials; provides research assistance and reference services to students, faculty and members of the university community. Participates in design and implementation of library initiatives. Participates in library assessment initiatives. This position is a 12 month faculty status position. Librarians are expected to progress successfully along the promotion and permanent status track and participate fully as members of the library faculty. Rank is determined by qualifications at time of appointment.

Qualifications:
Knowledge of and experience in learning theories, pedagogical methods, learning outcomes assessment and instructional technologies as they relate to library instruction and research; ability to seek out, learn and apply new technologies to library research and instruction; knowledge and strong interest in instruction design principles for creating effective online learning objects and environments; experience with online tools such as: lesson building software (e.g. Adobe Captivate, etc.) content management systems (e.g. Drupal, Lib Guides, etc.) and learning management systems (e. g. Blackboard, etc.); strong commitment to supporting the academic and research needs of students, faculty and staff; demonstrated skill in library instruction and information literacy; background in assigned disciplines and understanding of teaching and research trends in that subject area; demonstrated ability to provide traditional and virtual reference and research assistance in a variety of disciplines; proficiency in the use of digital and print resources; experience using web page authoring tools and social networking applications; strong, positive interpersonal and collaborative skills; ability to work in a team environment; excellent oral, written and interpersonal communication skills; demonstrated initiative and ability to work independently and collaboratively on a variety of projects simultaneously; demonstrated excellent organizational, analytical, time management and project management skills; ability to work flexibly and creatively in a changing and fast paced environment with a diverse population; demonstrated ability to meet the University's criteria for promotion and permanent status of library faculty; demonstrated competencies as outlined in "Professional Competencies for Reference and User Services Librarians"

http://www.ala.org/rusa/resources/guidelines/professional; commitment to continued growth in areas of responsibility.

Towson University:
Towson University (www.towson.edu) was founded in 1866, is recognized by U. S. News and World Reports as one of the top public universities in the Northeast and Mid-Atlantic regions, is Baltimore's largest university, and is the largest public, comprehensive institution in the University of Maryland System. TU enrolls nearly 19,000 undergraduates and over 3,000 graduate students across six academic colleges (business, education, fine arts, health professions, liberal arts, science & mathematics), has almost 900 full-time faculty, and offers more than 65 bachelor's, 45 master's, and 5 doctoral programs. Our centrally located campus sits on 330 rolling green acres and is 10 miles north of Baltimore, 45 miles north of Washington D.C., and 95 miles south of Philadelphia.

Application Process:
Review of applicants will begin immediately and continue until the position is filled. Please submit a cover letter addressing the position requirements, resume and contact information for at least three professional references. Transcripts will be requested of final candidates. Submit application materials to:

Norma Urbina
Learning Technologies Librarian
Albert S. Cook Library
Towson University
8000 York Road
Towson, MD 21252

Electronic applications are encouraged and should be submitted to nurbina@towson.edu

A Criminal Background Investigation is required for the hired candidate and the results may impact employment.

Please be sure to visit http://www.towson.edu/inclusionequity/employment/data.html to complete a voluntary on-line applicant data form. The information you provide will inform the university's affirmative action plan and is for statistical -related purposes only. The information will not be used for any other purpose. Please note that the search number for which you have applied is LIB-N-3248.

Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply.