

CHAMINADE COLLEGE PREPARATORY

A Catholic School in the Marianist Tradition

LOS ANGELES, CALIFORNIA
CHIEF INFORMATION OFFICER

JULY 2016

www.chaminade.org



Carney, Sandoe
& Associates

The Search Group
www.carneysandoe.com



CHAMINADE

COLLEGE PREPARATORY

Mission

Chaminade College Preparatory collaborates with the families it serves to provide a challenging, Catholic education for young men and women in the Marianist tradition. This tradition, grounded in the values of Jesus, educates the whole person while emphasizing family spirit in a nurturing, caring environment, attentive to the moral, spiritual and religious development of students. Chaminade prepares college-bound students throughout their middle and high school years in a rigorous program of academic excellence. Students from a diversity of cultural, religious and economic backgrounds come together for an active and varied curricular and extracurricular program.

The mission of Chaminade College Preparatory is to form morally aware and academically capable people to be outstanding contributors to the future.

Characteristics of Marianist Education

- Educate for Formation in Faith
- Educate in Family Spirit
- Provide an Integral, Quality Education
- Educate for Service, Justice, and Peace
- Educate for Adaptation and Change

THE POSITION

Over its 60-plus years, Chaminade College Preparatory has strived to set the standard for Catholic education in Southern California. Intellectually stimulating and academically rigorous, Chaminade's curricular program prepares students for success in college and beyond, but Chaminade is far more than a college preparatory collection of classes. As an independent Catholic school rooted in the Marianist tradition, Chaminade eagerly dedicates itself to nurturing the spirits, as well as the minds, of its students. The school prides itself on its high-performing, inclusive, familial culture, which welcomes students and families of all faith traditions while sustaining a mission-centered Roman Catholic identity. Marianist values and goals form the heart of the school's program, which educates students for formation in faith; in family spirit; for service, justice, and peace; for adaptation and change; and through an integral, high-quality education. These values are widely embraced by all constituents—Catholic and those from other faith traditions—of the Chaminade community.

The school now seeks a Chief Information Officer to lead its systems management and educational technology programs. The successful candidate will be an accomplished leader who has demonstrated the ability to develop, articulate, and implement an innovative and effective educational technology vision for Chaminade that incorporates its Catholic Marianist values and emphasizes student-centered learning. The school seeks a dynamic leader who is able to develop collegial, respectful, and collaborative working relationships with faculty, staff, administration, and students.

SCHOOL HISTORY

In 1952 the Marianists founded a Catholic school in Cheviot Hills called Chaminade High School for Boys. The school opened its doors to 114 students in grades 9-12. Faced with a need for an extensive remodel of all the buildings on its campus, the school relocated in 1961 to its current West Hills location. In 1969 Chaminade opened a middle school campus in Chatsworth for grades seven through nine. The school began admitting girls to the student body in 1972, and the last all-male class graduated in 1973. In 1987, the school's name officially

changed to Chaminade College Preparatory. The ninth grade moved back to the high school campus in 1988, and sixth grade students were accepted starting in 1989.

Through successful capital campaign efforts, the Fr. Allen DeLong Center for Arts and Athletics Center (Chatsworth) opened in 2003, and the Condon Family Foundation Center for Science and Technology opened in 2005 (West Hills). Most recently in 2012, after a \$6 million campaign, the Tutor Family Center for the Performing Arts opened on the high school campus.

From the school's early days in Cheviot Hills to today in West Hills, more than 10,000 students have learned, prayed, played and graduated from Chaminade College Preparatory. The school sits upon two impressive campuses, just miles away from one another in the San Fernando Valley of Los Angeles.

THE SCHOOL

As a Catholic, Marianist institution, Chaminade shares the mission and vision of the Catholic church and builds upon Marianist values. The school is characterized by a strong sense of community and a family spirit that manifests itself through openness, empathy, acceptance, self-sacrifice, kindness, interest in others, understanding, reconciliation and self-discipline, and a desire to serve others individually and communally. Graduates of Chaminade are faith-filled, academically prepared, enriched with family spirit, and aware of the role they play in building a more just and peaceful world.

ACADEMICS

Chaminade prides itself on the seven-year student-centered academic experience that begins in the middle school, where teachers are committed to educating students who will positively influence the future. The academic guidelines are influenced by the Characteristics of Marianist Education and provide students with a firm foundation in faith as well as a college preparatory education that recognizes the need for adaptation and change, and the ability to both identify and act upon the global community's need for service. Across grade levels, teachers employ new kinds of learning and new technologies to enhance



Fast Facts

- Students: 2,031
- Catholic students: 45%
- Catholic faculty: 60%
- Faculty with advanced degrees: 74%
- Financial aid awarded: \$3.2 million
- Students receiving financial aid: 22%
- Tuition: \$14,875

COLLEGE ACCEPTANCE

The following is a partial list of colleges and universities at which Chaminade students were recently accepted:

Boston College
Carnegie Mellon University
Chaminade University of Honolulu
Cornell University
Dartmouth
Duke University
Emerson College
Emory University
Fordham University
The George Washington University
Georgetown University
Gonzaga University
Harvard University
Johns Hopkins University
The Juilliard School
Loyola Marymount University
Marquette University
New York University
Northwestern University
Occidental College
The Ohio State University
Pepperdine University
Saint Louis University
Santa Clara University
Southern Methodist University
Stanford University
Syracuse University
Tufts University
United State Military Academy
United States Naval Academy
University of California, all campuses
University of Chicago
University of Dayton
University of Florida
University of Miami
University of Michigan
University of Notre Dame
University of Oregon
University of Pennsylvania
University of San Francisco
University of Southern California
University of Virginia
Villanova University
Wellesley College
Yale University



the instructional program. The school considers access to educational technology a matter of justice and a critical aid in students' quests for learning and understanding.

Students learn the values of academic integrity, teamwork, dialogue, acceptance of and respect for others, and the search for truth as they navigate various core and "exploratory" courses in the middle school. Teachers craft a program that encourages a lifelong love of learning, critical thinking, and creativity. Courses prepare students for the academic rigors they will encounter in high school and college, and they pursue coursework in religious studies, English, social studies, writing skills, math, physical education, foreign languages, and science. Moreover, students have the opportunity to select from abundant exploratory classes, including art, band, drama, music, speech and communications, media literacy, mock trial, digital newspaper, and more. The breadth and depth of the middle school program allows students to identify and explore their own individual passions and build upon them as they progress and prepare to enter high school.

In high school, the Chaminade curriculum educates students for adaptation and change; teachers employ new methods of instruction and technology to enhance student learning. The school considers access to educational technology for students to be a matter of justice and a critical aid to their quest for learning and understanding. The curriculum cultivates both skill and virtue, and students learn to understand their peers' points of view just as they evaluate alternatives, judge prudently, and choose responsibly.

Through individualized programs of study, students pursue coursework in rigorous and relevant courses, including religion, computer science, English, fine arts, foreign languages (Spanish, Latin, French, or Chinese), math, physical education, science, and social studies. The program

is designed to develop students' academic potential while fostering inquiry, creativity, true scholarship, and a lifelong love of learning. The spiritual and moral element of the curriculum is pervasive; students study scripture and the history and practices of the Catholic faith, learning about their own beliefs and cultivating integrity, self-discipline, and respect for others as they study.

Each year, Chaminade students matriculate to some of the finest colleges and universities in the state of California and in the nation.

Students challenge themselves with a rigorous course load, and they have the option of selecting from 21 Advanced Placement courses. The guidance department assists each student and helps him or her achieve his or her optimum potential according to his or her unique abilities, interests, and goals.



STUDENT LIFE

Students at Chaminade speak proudly of school pride through family spirit, and they revel in the fact that the school offers an outlet for every type of interest—artistic, athletic, and spiritual—via teams, organizations, and school-sponsored clubs. Student life is defined by the strong relationships established among students and with teachers, and students report feeling confident in both their academic and spiritual preparation for life beyond Chaminade.

Students are encouraged to explore their various gifts, whether by performing in school choirs, acting in school productions, or joining the school's robotics, speech and debate, and mock trial teams. Chaminade's athletic program is strong, and its goal is to provide students with opportunities for interscholastic athletic participation and competition. The school encourages a highly competitive attitude while highlighting the values of teamwork, collaboration, and respect. Middle school students focus on developing athletic skills and a general appreciation for physical and mental well-being, and 70% of students participate on at least one team. High school students may select from various teams, including cross country, football,





golf, tennis, field hockey, volleyball, soccer, wrestling, baseball, lacrosse, softball, tennis, track and field, swimming, cheerleading, equestrian, and fencing.

Campus ministry is an integral facet of life at Chaminade. The program's purpose is to assist all constituents of the school as they work toward developing a deeper relationship with Jesus. Campus ministry facilitates growth in faith through liturgy and sacraments, prayer, retreats, counseling, and service opportunities. In middle and high school, students are exposed to age-appropriate opportunities to give back to their communities, emulating the apostles through service work. Students may explore their spiritual potential and develop their relationships with God and one another through retreats, and the campus ministry team guides students in faith formation through collaboration with the religious department. As people of faith, students become leaders in mission, followers of Mary, and people who embrace community and inclusivity in their lives.

PHYSICAL CAMPUS

Chaminade's two beautiful campuses are located in the San Fernando Valley area of Los Angeles. The high school campus is located in West Hills and encompasses almost 20 acres of land in a completely residential area, creating a peaceful and spacious environment for students' academic, spiritual, and individual growth. The middle school's nearly 17 acres of state-of-the-art facilities are located minutes away in Chatsworth. Both campuses feature several key facilities, including the Tutor Family Center for the Performing Arts, the Condon Family Foundation Center for Science and Technology, the Bob Hope Student Center, and modern multi-purpose athletic fields at the high school. The middle school features the Father DeLong Center for Arts and Athletics, the Joseph A. Rauser Library Commons, and the James V. Adams Center for Innovative Learning.

LOS ANGELES, CALIFORNIA

Diverse and vibrant, Los Angeles is an attractive destination for tourists each year. The city offers robust opportunities in business, entertainment, culture, media, fashion, science, sports, technology, education, medicine, and research and has been ranked sixth in the Global Cities Index. Famed Hollywood is an area devoted to television, movie, and music production and is home to some of the most famous cultural icons in the country. Known as the "Creative Capital of the World," L.A. is well-defined by its performing arts culture.



Dry and sunny, L.A. is warm year-round, and outdoor enthusiasts enjoy easy access to the beaches of Malibu and Santa Monica and abundant recreational opportunities in the Pacific Ocean and in the surrounding mountains. Cultural attractions dot the city, including over 800 museums and art galleries. Sports lovers cheer on several major athletic teams, including the Dodgers, Angels, Lakers, Clippers, Kings, and Ducks.

Education is a top priority for residents, and the city features numerous public and private universities, including the University of Southern California, UCLA, Caltech, Loyola Marymount University, Mount St. Mary's, Pepperdine, Occidental College, and California State Universities, among many others.

OPPORTUNITIES AND CHALLENGES

- Participate in the development and implementation of Chaminade's technology mission and vision;
- Manage and lead a group of technology staff members, internal and contract staff, and technology vendors;
- Oversee the application of tools and programs to serve a large faculty and student population;
- Effectively collaborate on and manage technology projects across departments with a keen understanding of what is required for successful implementation of new technology platforms and tools;
- Develop an educational technology platform into a showcase program;
- Develop staff support and training initiatives in a dynamic community of faculty and students.
- Manage a large-scale 1:1 laptop environment and oversee the school's help desk operations.
- Elevate Chaminade's technology practices by enhancing blended learning strategies.
- The ability to work closely with the Director of Innovative Learning to formulate progressive teaching initiatives.
- Collaborate with and develop a dynamic faculty across two campuses.

QUALIFICATIONS AND QUALITIES OF THE NEXT CIO

The successful candidate will possess the following qualifications and qualities:

- A bachelor's degree in a related discipline, master's degree preferred;
- Prior experience managing information technology in a school environment;
- Ability to integrate Chaminade's mission and Characteristics of Marianist Education in carrying out the duties of the position;
- Strong technology background and keen understanding of education and the myriad complexities of working with a broad base of constituents;
- Experience in managing a significant technological infrastructure and technology support staff;
- Demonstrated capability in creating and managing systems to meet the needs of their constituencies;
- Knowledge of current trends and recent innovations with educational technology;
- A synthesized vision for the future of technology infrastructures within schools, including a place for cloud computing, mobile technologies, and database services;
- Experience in guiding the implementation of technology-driven communications platforms for faculty and staff, students, and parents that successfully integrate websites, intranets, school databases, and social media platforms;
- Leadership, creativity, enthusiasm, and collaborative problem-solving;
- Very strong oral and written communication skills.



To Apply

Interested candidates must submit the following materials to Scott Roy via email:

- A resume including all appropriate dates
- A cover letter aligning your experiences and leadership skills with the needs of the school as you understand them
- A statement of educational philosophy
- A list of five (5) references with all contact information.

SCOTT ROY
Chief Technology Officer
CARNEY, SANDOE & ASSOCIATES
scott.roy@carneysandoe.com

