

**LODI UNIFIED SCHOOL DISTRICT**  
**1305 East Vine Street, Lodi, CA 95242**

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<b>Job Description:</b>	<b>INSTRUCTIONAL COACH</b>	<b>Classification:</b>	Certificated Non-Mgmt (LEA)
		<b>Salary:</b>	Teachers Salary Schedule
<b>Department:</b>	Assigned School Site/Department	<b>Reports To:</b>	Adm Dir Curriculum & Instruction

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**PRIMARY FUNCTION:** The Instructional Coach is an experienced teacher in the district responsible for assisting other K-12 teachers to plan and deliver quality learning experiences in English language arts, mathematics or other core academic programs, ELD, instructional technology, or GATE (gifted and talented education). The Instructional Coach advises instructional staff on materials and methods and demonstrates teaching techniques.

**EXAMPLES OF DUTIES AND RESPONSIBILITIES:**

Duties and responsibilities are those contained in the job description for Teacher. Additional duties and responsibilities may include, but are not limited to, the following:

- Provide classroom assistance in the consistent implementation of English language arts, mathematics, ELD, instructional technology, GATE or other core curriculum that is district-adopted and follows district standards. **E**
- Visit classrooms regularly to demonstrate lessons, model instructional strategies and provide feedback to teachers on effective instruction. Coaches will be at school sites providing service for at least 80% of their assignment. **E**
- Support continuous improvement of student achievement by collecting and analyzing data from student assessments to guide instruction. **E**
- Consult with classroom teachers to design accommodations and modifications to meet individual student needs. **E**
- Consult with classroom teachers to design effective instruction for English learners and model effective use of instruction for second language learners. **E**
- Facilitate study groups related to English language arts, mathematics or other core subjects, ELD, instructional technology or GATE, as assigned. **E**
- Collaborate with principals, and other coaches to maintain programs in compliance with state and federal regulations. **E**
- Provide formal and informal professional development for teachers and administrators. **E**
- Participate and advise as a member of District and site-level committees as needed. **E**
- Participate in continuous content and coaching training and demonstrate teaching, coaching and presentation skills. **E**
- Perform other duties as assigned. **E**

**KNOWLEDGE AND ABILITIES:**

Knowledge and abilities are those contained in the job description for Teacher. Additional knowledge and abilities include the following:

Knowledge of:

- Board adopted standards for reading, language arts, mathematics, ELD or other core academic areas
- Instructional strategies that support student success, especially for second language learners (ELD and SDAIE) and students receiving special services
- Cycle of Inquiry process at grade level or department levels
- Appropriate use of assessment tools, including district adopted programs

Ability to:

- Establish, organize and manage an effective learning environment including lesson planning, the use of instructional grouping and scheduling
- Establish and maintain cooperative working relationships with teachers in order to provide feedback, cooperatively teach and model lessons
- Communicate effectively both orally and in writing
- Model competent teaching practices
- Drive a vehicle to travel to various sites

**EDUCATION AND EXPERIENCE:**

Bachelor degree from an accredited college or university, and at least three years successful classroom teaching experience is required.

**LICENSES AND OTHER REQUIREMENTS:**

Valid California teaching credential, CLAD Certification or equivalent, and No Child Left Behind (NCLB) compliance, if applicable, and valid California Drivers License.

**WORKING CONDITIONS:**

Working conditions may include, but are not limited to, the following:

Environment:

Classroom or outdoor environment