

MODESTO CITY SCHOOLS

PROPOSED

Job Description

JC# 1128

INSTRUCTIONAL TECHNOLOGY COACH (SITE)

OVERALL RESPONSIBILITY

Under general supervision, assist classroom teachers with the implementation of effective teaching strategies and successful integration of multiple technologies in order to differentiate and enhance student learning. This involves the knowledge and exercise of observation, training, the pedagogy of integration, and content delivery. Provide "just in time," embedded, and the ongoing technology-related professional development of teachers, staff, and administration. Position is also responsible for facilitating school-based conversations around student achievement data for the purposes of instructional improvement in classrooms.

SPECIFIC RESPONSIBILITIES

1. Share current research-based best practices with other teachers.
2. Model exemplary practices regarding technology implementation and integration.
3. Model what it means to be an empowered and connected learner through the use of digital technologies.
4. Help teachers develop and practice effective technology-based instructional strategies.
5. Provide feedback to teachers through classroom visits and professional coaching.
6. Conduct technology-rich classroom demonstrations and model lessons with differentiated instruction.
7. Assist teachers with classroom curriculum planning and any other aspects of an effective teaching program.
8. Foster student and educator growth in the use of learning technologies.
9. Identify school teaching and learning needs, barriers and weaknesses through needs analysis, and organizing and implementing problem-solving actions with teachers and administrators.
10. Work directly with teachers and students - and partner with other educators, families, communities, and organizations - to develop and facilitate exemplary technology-infused learning environments for all students.
11. Collaborate with District staff, school personnel, and others to support initiatives related to learning and productivity technologies.
12. Assist school organizations with the development and implementation of effective instructional technology programs.
13. Conference and collaborate with teachers and administrators for the purpose of planning professional development.
14. Assist classroom teachers in diagnosing student technological needs, including the use of data, planning appropriate standards-based instruction, and identifying appropriate in-class interventions for students.
15. Create resource sharing and dissemination channels that support technology-related learning and teaching by others.
16. Foster the development of online and face-to-face learning communities for both students and educators that are focused on creativity, innovation, cognitive complexity, and the effective integration and implementation of learning technologies.

INSTRUCTIONAL TECHNOLOGY COACH (SITE) (continued)

SPECIFIC RESPONSIBILITIES (continued)

17. Participate in ongoing professional growth opportunities to keep current with educational trends and practices.
18. Provide technical support to classroom teachers for the implementation of the California Common Core State Standards and the District-adopted curricula.
19. Conference and collaborate with other coaches, tech mentors and/or administrators for the purpose of planning professional development activities.
20. Effectively communicate and maintain cooperative relationships with those contacted during the course of work.

WORK YEAR

Basic Teacher Work Year

SALARY

Certificated Salary Schedule

QUALIFICATIONS

Knowledge/Ability

Minimum Requirements:

- Knowledge of curriculum and staff development.
- Knowledge of district curriculum and school organization.
- Knowledge of educational and legal issues pertaining to accountability for students.
- Knowledge of learning theory/methods.
- Knowledge of and ability to implement curriculum/staff development programs and activities.
- Knowledge and ability to use technology/audio visual equipment for instructional purposes.

Experience

Minimum Requirement:

- Five (5) years successful experience as a classroom teacher.

Education/Credential

Minimum Requirements:

- Bachelor's Degree
- Valid California Teaching Credential

Desirable Qualification:

- Possession of an advanced educational degree (MS, EdS, PhD/EdD and/or certification in support of curriculum and technology integration in the core academic areas.

Physical Characteristics

With or without the use of aids:

- Sufficient vision to read small print.
- Sufficient hearing to hear normal and telephone conversations.
- Ability to speak in an understandable voice and with sufficient volume to be heard at a normal conversational distance and on the telephone.
- Sufficient dexterity to print or write legibly, operate telephone, type, use computer keyboard, typewriter and other business machines.
- Sufficient physical ability, strength, mobility, and stamina to drive a vehicle.

INSTRUCTIONAL TECHNOLOGY COACH (SITE) (continued)

REPORTS TO:

Site Principal

Cabinet Approved: 6/10/14

Unit Approved: 6/27/14

Board Approved: