

LS INSTRUCTIONAL TECHNOLOGY FACILITATOR

7301 Sardis Road – Charlotte, NC 28270 – (704) 366-5657 – (704) 366-5678 Fax – www.charlottechristian.com

Reports to: Director of Academics

General Qualifications:

- 1. Evidence a mature personal Christian faith consistent with the Charlotte Christian Statement of Faith.
- 2. Evidence understanding of and a commitment to the distinctive qualities of Christian education as well as the mission of Charlotte Christian School.
- 3. Master's degree in Instructional Technology preferred.
- 4. Minimum of 3 years' experience in educational technology, preferred.
- 5. Evidence strong organizational, communication, interpersonal and technological skills.

Primary Responsibilities:

The ideal candidate will:

- 1. Plan and Facilitate Teaching and Learning:
 - a. Collaborate with teachers and other instructional staff to develop curriculum materials and specific lesson plans that integrate technology
 - **b.** Model the integration of technology in all curriculum areas
 - c. Facilitate school participation in technology programs and activities
 - d. In cooperation with principal and director of academics, conduct staff development in the areas of technology integration
 - e. Collaborate with the principal and director of academics to provide leadership in the school's use of instructional technology resources to enhance learning
 - f. Follow a plan for professional development and actively seek out opportunities to grow professionally
- 2. Plan and Facilitate Information Access and Delivery:
 - a. Implement best practices related to technology use in the school program based on research
 - **b.** Work with the principal and school leadership team to provide access to technology resources and services of the technology facilitator at point of need
 - c. Work with teachers and technology staff in the selection of resources that are compatible with the school technology infrastructure
 - **d.** Assist with planning the design of the technology infrastructure so that information resources are continually available to the school community
 - e. Adhere to and communicate copyright, as well as other laws and guidelines, pertaining to the distribution and ethical use of all resources
 - f. Assist in maintaining hardware, software, and network infrastructure
- 3. Plan and Facilitate Program Administration:
 - a. Conduct ongoing evaluation of hardware and software technologies
 - **b.** Provide leadership and collaborate with the Technology Steering Committee to develop, implement, and update a school instructional technology plan aligned with the school-wide technology plan
 - c. Collaborate with teachers, media and technology staff, and students to evaluate and select resources addressing curricular needs and learning goals
 - d. Lead in the ongoing evaluation of the effectiveness of the instructional technology program
 - e. Carry out non-instructional duties as assigned and/or as needed to ensure student safety
- 4. Teach Lower School Technology Classes

Personal and Professional Profile:

The ideal candidate will:

- 1. Be a born again Christian exhibiting a close personal walk with Jesus Christ: modeling and exemplary Biblical lifestyle and evidencing maturity in the understanding and integration of sound Biblical principles in classroom instruction and personal counseling.
- 2. Evidence a teachable spirit and general willingness to learn and grow.
- 3. Evidence strong communication skills, both written and verbal.
- 4. Demonstrate adeptness at problem solving and conflict resolution.
- 5. Evidence strong organizational skills and ability to finish tasks in a timely manner.
- 6. Demonstrate emotional maturity and stability in dealing with the challenges of life and school.
- 7. Evidence the ability to maintain confidentiality pertaining to school matters.
- 8. Evidence the ability to work collaboratively within a team.
- 9. Possess strong computer skills and familiarity with appropriate learning technology.
- 10. Have the ability to present a positive image of the school to others and to the community.

Mission Statement: Charlotte Christian School is a Christ-centered, college preparatory school, equipping and developing students to effectively integrate Biblical Truth and learning into their daily lives and to impact the culture for Christ.