# Assistant Director of Technology, Assessment, Research & Evaluation

### **Purpose Statement**

The job of Assistant Director of Technology, Assessment, Research & Evaluation is done for the purpose/s of planning, implementing, directing and maintaining the district's application and use of technology within the curriculum and business applications; managing databases, programs and/or systems; evaluating and providing recommendations regarding complementing classroom instruction and business information systems with software applications and computer technology; and conducting professional development trainings.

This job reports to the administrative designee in the Educational Services Department.

#### **Essential Functions**

- Compiles data (e.g. assessment, personnel, CALPADS, etc.) for the purpose of analyzing issues, ensuring compliance with policies and procedures, and/or monitoring program components.
- Coordinates a variety of projects and/or activities for the purpose of ensuring compliance with established guidelines.
- Designs technical courses for the purpose of training personnel in the use of computer applications.
- Implements new computer applications (e.g. online enrollment, etc.) for the purpose of achieving overall objectives of the district.
- Maintains computer hardware and software applications for the purpose of ensuring availability of instructional materials and district operations.
- Manages assigned programs and/or departmental responsibilities (e.g. CALPADS, Student information Systems, Blended Learning, databases, etc.) for the purpose of achieving outcomes in relation to organizational objectives, and ensuring compliance with legal, financial and District requirements.
- Participates in meetings, workshops and seminars for the purpose of conveying and/or gathering information required to perform functions.
- Performs personnel functions (e.g. screening applicants, coordinating interviews, investigating grievances, evaluating, etc.) for the purpose of maintaining adequate staffing, enhancing productivity of personnel and achieving objectives within budget.
- Prepares a variety of materials (e.g. reports, memos, protocols, procedures, manuals, presentations, etc.) for the purpose of documenting activities, providing written reference, and/or conveying information.
- Researches software applications and hardware requirements for the purpose of previewing products to provide recommendations regarding applications and purchases.

- Responds to inquiries for the purpose of providing information and/or direction.
- Trains teachers and administrators in understanding assessment data and/or related software for the purpose of ensuring success in applying assessment data and/or related software to improving curriculum and instruction.

#### **Other Functions**

Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

#### Job Requirements: Minimum Qualifications

#### Skills, Knowledge and Abilities

SKILLS are required to perform multiple, highly complex, technical tasks with a need to periodically upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: operating standard office equipment; planning projects and programs; managing projects and programs; supervising technical employees; utilizing pertinent software applications; and instructional techniques.

KNOWLEDGE is required to perform algebra and/or geometry; read technical information, compose a variety of documents, and/or facilitate group discussions; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: current generation and emerging programming methodology; operating systems, network administration and application programming languages; principles of negotiation/arbitration; instructional methods for adult learners; and codes/laws/rules/regulations/policies.

ABILITY is required to schedule a number of activities, meetings, and/or events; often gather, collate, and/or classify data; and consider a variety of factors when using equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using a variety of processes. Ability is also required to work with a diversity of individuals and/or groups; work with data of varied types and/or purposes; and utilize a variety of types of job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data requires analysis based on organizational objectives; and problem solving with equipment is moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include: adapting to changing priorities; communicating with persons of varied backgrounds and technology expertise; establishing and maintaining effective working relationships; maintaining confidentiality; meeting deadlines and schedules; providing direction; leadership; and setting priorities; working as part of a team; and working with frequent interruptions.

## Responsibility

Responsibilities include: working under limited supervision using standardized practices and/or methods; directing other persons within a department, large work unit, and/or across several

small work units; Utilization of resources from other work units is often required to perform the job's functions. There is some opportunity to significantly impact the organization's services.

## **Working Environment**

The usual and customary methods of performing the jobs functions require the following physical demands: some lifting, carrying, pushing, and/or pulling, and significant fine finger dexterity. Generally the job requires 80% sitting, 10% walking, and 10% standing. This job is performed in a generally clean and healthy environment.

**Experience** Job related experience within a specialized field is required.

**Education** Masters degree in job-related area.

**Equivalency** 

Required Testing

Administrators Credential

Driver's License & Evidence of

Insurability

Certificates

**Teaching Credential** 

Continuing Educ./Training Clearances

Criminal Justice Fingerprint/Background

Clearance

TB Screen

<u>FLSA Status</u> <u>Approval Date</u> <u>Salary Range</u>

Non Exempt Pending Board Approval: 7/31/18 Cert Admin: R17