

SEARCH PROSPECTUS:

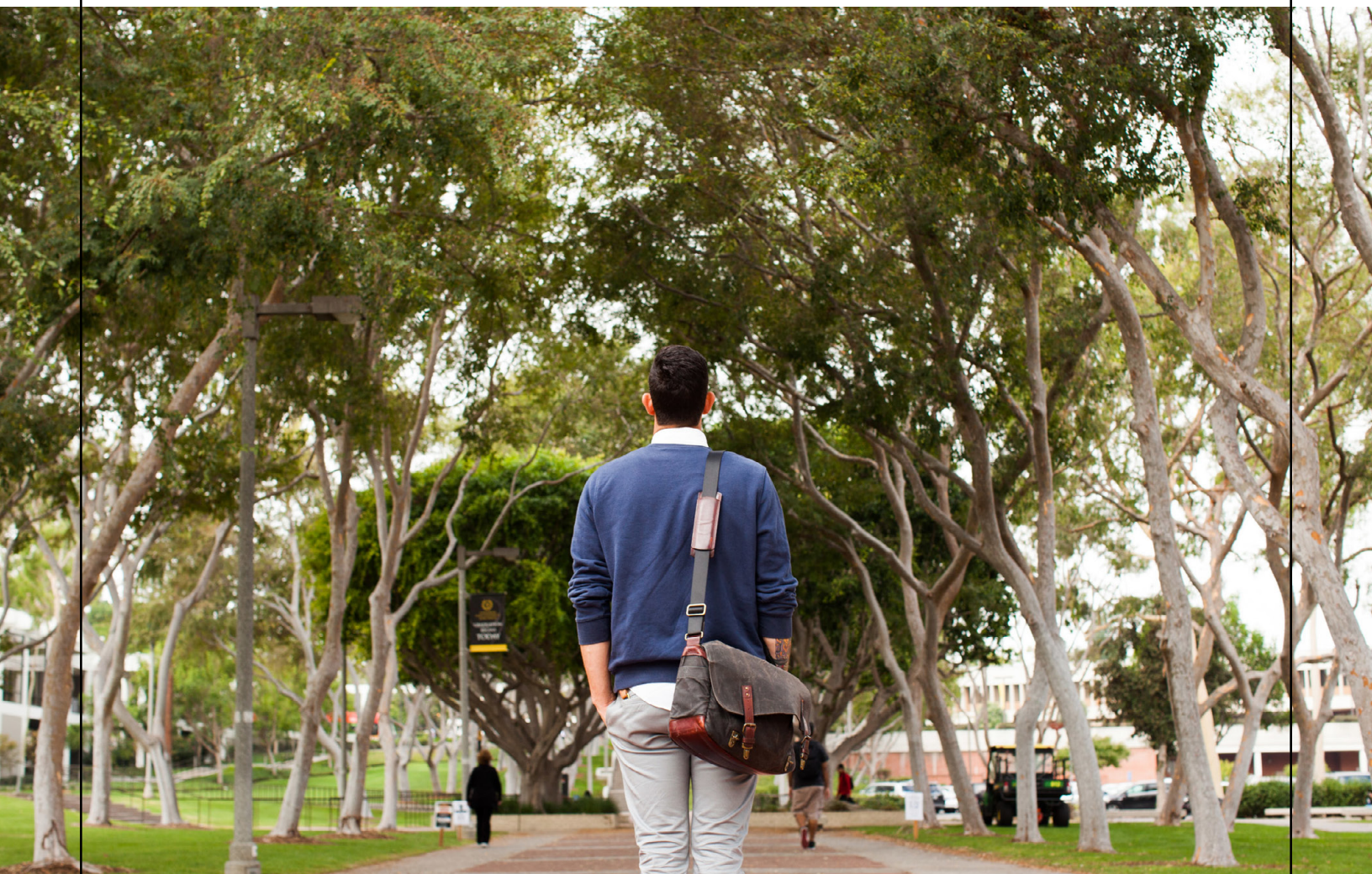
Associate Vice President for Academic
Technology Services



CALIFORNIA STATE UNIVERSITY
LONG BEACH

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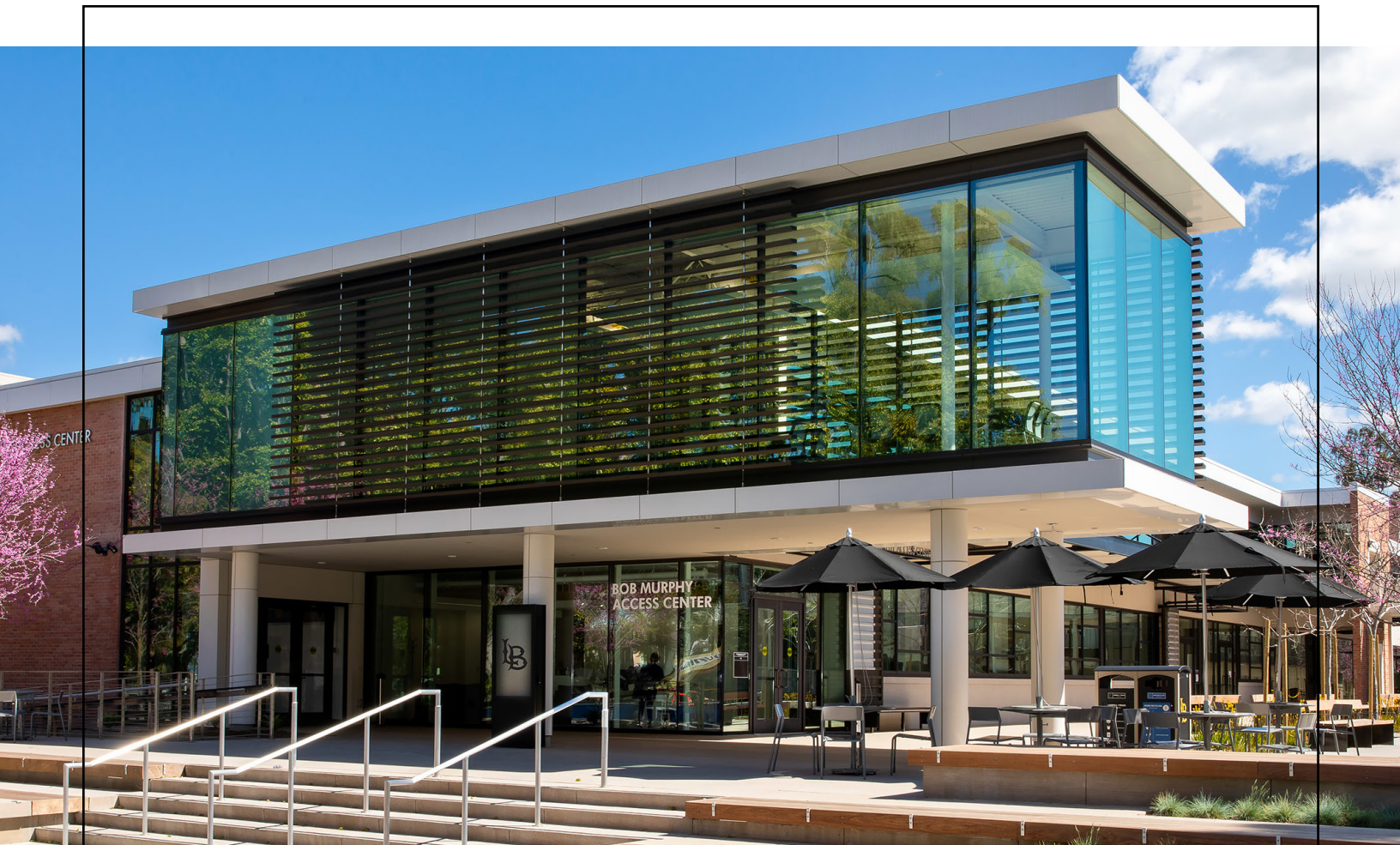
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CALIFORNIA STATE UNIVERSITY, LONG BEACH

Ranked nationally as the 13th best college for your money and the 10th best public university among 727 other universities by *Money Magazine*, and third nationally for producing bachelor's degrees for underrepresented minorities in *Diverse: Issues in Higher Education's* "Top 100 Producers of Bachelor's Degrees, 2019," CSULB enrolls 31,455 students in 82 undergraduate degree programs and 5,400 students in 69 Master's and doctoral programs. The University is made up of the Colleges of Arts, Business, Education, Engineering, Health and Human Services, Liberal Arts, Natural Sciences and Mathematics, and Professional and International Education. California State University Long Beach is a diverse, learning-centered,

globally engaged public university committed to providing exceptional undergraduate and graduate educational opportunities through superior teaching, research, creative activity, and service for the people of California and the world. CSULB envisions enriching students' lives by expanding educational opportunities, championing creativity, and preparing leaders for a changing world. The University envisions enriching students' lives by expanding educational opportunities, championing creativity, and preparing leaders for a changing world.



THE LEADERSHIP OPPORTUNITY FOR THE ASSOCIATE VICE PRESIDENT FOR ACADEMIC TECHNOLOGY SERVICES

CSULB seeks an innovative leader with expertise in both emerging technologies and promising practices in teaching and learning. The AVP will lead the university's on-going efforts to identify and implement technologies to enhance academic and administrative support for both students and faculty. The AVP will also support faculty development efforts that promote the successful utilization of digital learning tools and pedagogies across the curriculum. The new AVP is expected to start on or about July 1, 2020.

The Associate Vice President for Academic Technology Services is the senior academic technology officer for the Division of Academic Affairs and reports to the Provost and Senior Vice President for Academic Affairs.

The AVP provides strategic leadership and management of academic technology and initiatives to enhance digital learning and student success. Academic technology includes all technology-enhanced instruction and student learning activities such as use of digital tools in face-to-face classrooms, hybrid and blended instruction, fully online instruction, online and hybrid course redesign and development, learning management systems, teleconferencing, multimedia content management and distribution, classroom video and technology services, and other new and emerging academic technology applications for both state-supported and self-supported extended education programs, including accessible technology.

RESPONSIBILITIES AND LEADERSHIP QUALITIES

THE ASSOCIATE VICE PRESIDENT FOR ACADEMIC TECHNOLOGY SERVICES:

- Provides leadership; envisions, implements, coordinates, manages and delivers a comprehensive plan for Academic Technology Services; promotes engagement of faculty and students; provides leadership toward curriculum innovation, improvement, and effective use of technology; improves student access to technology-enhanced courses; inspires excellence in teaching and learning; plans and implements accessibility; works closely with deans, department chairs and academic units; ensures that plans are fully consistent with strategic plans and priorities of the Division of Academic Affairs and the University
- Displays commitment to excellence and continuous improvement; and to that end welcomes feedback to improve performance, engages in creative problem solving, thinks “globally”, knows how to re-engineer processes, and is open and receptive to new ideas within the guidelines of the institution
- Oversees support for faculty and students in teaching and learning with academic technology, with a strong emphasis on quality service; ensures highly reliable classroom technology and rapid response to classroom and online technology problems; designs and implements programs to address faculty and student needs; grounds faculty professional development in research and principles of student learning and engagement; manages academic technology staff to ensure the most effective use of human resources; manages a one-stop shop of support services including instructional designers; coordinates support services based in academic colleges; oversees support for Academic Affairs; creates policies, practices, procedures, and resources to ensure quality; develops and oversees budget; negotiates licenses and agreements with vendors
- Monitors current developments in higher education and educational technology related to digital learning; monitors and assures compliance with federal and state laws related to the delivery of distance education courses and programs across state lines; oversees, manages and

participates as and when appropriate in the State Authorization Reciprocity Agreement (SARA) initiative that was created by the Presidents’ Forum and the Council of State Governments for interstate distance education

- Serves as a member of the Provost Senior Staff; advises and regularly briefs the Provost and other administrators; serves as key staff to the Faculty Advisory Committee on Technology; works closely and collaboratively with the Chief Information Officer, Faculty Center, Administration and Finance Information Technology Services, College of Professional and International Education, University Outreach and Development Web Services, University Library and other relevant units; works with deans, department chairs and faculty to promote appropriate use of academic technology; builds partnerships among academic support units to work collaboratively; works in collaboration with the Academic Senate to ensure the development and implementation of policies and procedures governing academic technology
- Leads assessment of teaching and learning with academic technology; uses data to identify specific faculty and student needs for support; measures outcomes of programs to develop faculty and student competencies; measures outcomes of teaching and learning with academic technology; works with Institutional Research and Assessment (as needed) to collect and analyze data to evaluate the outcomes of initiatives; conducts regular faculty and student surveys and solicits feedback for improved services



MINIMUM QUALIFICATIONS

- Terminal degree appropriate to the applicant's academic field of expertise
- Record of working successfully in and with a diverse population
- Knowledge of management and leadership related to academic technologies
- Knowledge of best practices and future directions in academic technology, teaching, and learning
- Successful experience supervising budgets, and personnel
- Record of integrity, professionalism, and ethical decision making
- Demonstrated potential to work successfully within a shared governance environment

DESIRED/PREFERRED QUALIFICATIONS

- Record of effective collaborative leadership style, including openness to new ideas
- Record of successful innovation in providing academic technology services
- Record of successful experience with university-wide technology project
- A vision of how technology can be used to support learning and teaching
- Academic credentials appropriate for a faculty appointment at the rank of associate or full professor
- Excellent oral and written communication skills
- Successful experience teaching in face-to-face and online or blended format
- Demonstrated commitment to excellence and continuous improvement

NOTICES

Conflict of Interest. The duties of this position will include participation in decisions that may have a material financial benefit to the incumbent. Therefore, the selected candidate will be required to file Conflict of Interest Form 700: Statement of Economic Interest on an annual basis, complete ethics training within 6 months of appointment, and take this training every other year thereafter.

Fingerprinting. Because of the nature of this position, the university requires that the successful candidate complete a felony convictions record check prior to assuming this position.

General Information. The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.





NOMINATIONS AND APPLICATIONS

The Search Committee will begin reviewing candidates immediately and will continue until the position is filled. Priority consideration will be given to materials received by **February 14, 2020**.

To apply, a candidate should submit:

1) a letter of intent addressing how the candidate's experiences match the position requirements; 2) a current CV/resume; and 3) contact information for at least five professional references, including email addresses and a brief note of the candidate's working relationship with each. References will not be contacted without the prior knowledge and approval of the candidate and at a later stage in the search.

Academic Search is assisting California State University Long Beach in this search. To ensure full consideration, inquiries, nominations, and applications (PDF preferred) should be submitted electronically, in confidence, to:
CSULBVP@academicsearch.org

Nominators and prospective candidates may arrange a confidential conversation about this opportunity with the senior consultant leading this search:

Cynthia M. Patterson

Cynthia.Patterson@academicsearch.org
(561) 901-9272

Additional information about the institution can be found at www.csulb.edu.

CSULB seeks to recruit administrators and faculty who enthusiastically support the University's strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

ABOUT ACADEMIC SEARCH

Academic Search, Inc. is assisting California State University Long Beach in this work. For more than four decades, Academic Search has offered executive search services exclusively to institutions of higher education. Academic Search was founded on the principle of strengthening higher education leadership through professional search services. We are the only search firm in the nation with a formal relationship to a premier leadership development program. As the subsidiary of the American Academic Leadership Institute (AALI), Academic Search provides substantial financial support to a number of leadership identification, development, and support programs across all sectors of public and private higher education. For more information, visit <http://www.academicsearch.org/>.



Committed to identifying and
DEVELOPING LEADERSHIP by
providing the highest level
of search to our clients and
assisting in ENRICHING
THE PIPELINE
of potential leaders
in higher
education.

