

SAN MATEO UNION HIGH SCHOOL DISTRICT

CERTIFICATED JOB DESCRIPTION

JOB TITLE: DISTRICT INSTRUCTIONAL TECHNOLOGY COORDINATOR

(Teacher on Special Assignment – TOSA)

REPORTS TO: Director of Curriculum and Assessment SITE: District Office

CLASSIFICATION: Certificated WORK YEAR: Teacher Work Calendar

+10 Days

SALARY: .8 FTE Certificated Salary Schedule

APPROVED BY THE BOARD OF TRUSTEES: EFFECTIVE DATE:

JOB ESSENTIAL FUNCTIONS:

- 1. Provide leadership, oversight and support for effective uses of technology in District curriculum, instruction and assessment.
- 2. Work with Director of Technology to monitor and oversee District Technology Plan.
- 3. Provide direct support to school level instructional technology TOSAs and instructional technology teams.
- 4. Facilitate and lead professional development programs for District teachers.
- 5. Facilitate instructional planning for technology purchasing.
- 6. Chair the District Instructional Technology Council and provide or facilitate training for Instructional Technology TOSAs.
- 7. Represents the Instructional Technology Council on the District Instruction Council.
- 8. Share and support new resources, professional development opportunities, state laws, and mandates with the Instructional Technology Council, Instruction Council and other District groups.
- 9. Maintain affiliations with professional organizations at the local, state, and national level.

Employment Standards:

- Incumbent must be able to perform essential functions above with or without reasonable accommodation.
- Incumbent must maintain a positive, helpful, constructive attitude and working relationship with the department supervisor and departmental employees, other District employees, the Board of Trustees, students, parents and the general public.

OUALIFICATIONS:

Education/Training Experience

- Minimum of five years high school teaching experience.
- Substantial commitment to and experience participating in professional learning activities.
- Experience leading or facilitating professional development desired.
- Knowledge and experience using a variety of effective instructional strategies including best practices in language and literacy development.
- Knowledge and proficiency effectively integrating technology into instruction.

QUALIFICATIONS (cont'd):

Education/Training Experience (cont'd)

- Experience with and/or previous training in developing culturally responsive pedagogy /curriculum & instruction.
- An understanding of and commitment to *cultural proficiency*.
- An understanding of and effective strategies for formative assessment practices.
- Experience having led formal professional development/adult learning.
- Experience teaching classes for students performing below grade level and knowledge of the instruction needed to accelerate their academic progress.
- Demonstrated ability to lead collaborative efforts to improve student achievement.
- Knowledge and experience using various technology tools and software platforms such as Microsoft Office Suite including Excel; Google Docs; and Aeries.

OTHER REQUIREMENTS:

- Department of Justice fingerprint clearance.
- Evidence of Tuberculosis clearance.

The intent of this position description is to provide a representative summary of the major duties and responsibilities performed by incumbents of the position. Incumbents may be required to perform other job-related tasks other than those specifically presented in the description. Reasonable accommodations may be made to enable individuals with disabilities to perform the above-stated essential functions.

SMUHSD is an equal opportunity employer in compliance with the Americans with Disabilities Act and all other applicable federal, state and local laws.

DISASTER SERVICE WORKERS:

All San Mateo Union High School District employees are designated Disaster Service Workers through state and local law (California Government Code Section 3100-3109). Employment with the District requires the affirmation of a loyalty oath to this effect. Employees are required to complete all Disaster Service Worker-related training as assigned, and to return to work as ordered in the event of an emergency.