THE BROWNING SCHOOL
1888

New York, NY

The Browning School is a K-12 boys school located on 62nd Street in midtown Manhattan, New York. Founded by scholar and teacher John A. Browning, The Browning School has been a leader in fostering the intellectual and personal growth of boys and young men since 1888. Serving roughly 400 students in kindergarten through grade 12, Browning strives to combine the best of a traditional prep school environment and curriculum with imaginative teaching and a strong value system – all in a single-sex setting.

MISSION STATEMENT AND VALUES

The Browning School fosters growth of courageous and compassionate men of intellect and integrity who aspire to contribute meaningfully to our world.

The Browning gentleman develops amid a community that upholds these values...

HONESTY
We speak the truth, act with integrity, and take responsibility for our actions.

DIGNITY
We honor and celebrate the dignity of all people and support the power of a diverse, inclusive, and welcoming community.

CURIOSITY
We encourage and celebrate open-minded inquiry about our world and the perspectives of those around us.

PURPOSE
We believe that education encourages exploration and discovery in pursuit of meaning and enduring fulfillment.

DIVERSITY STATEMENT

The Browning School strives to create a diverse community in which all members are safe, respected and valued. We believe that in actively promoting a diverse learning environment, we are fostering intellectual, social, and emotional growth for all. Recognizing and pursuing diversity, however, are not enough; we seek to transcend mere tolerance of differences and aspire to a celebration of the varied appearances, abilities, perspectives, and values that characterize our community.

BROWNING PHILOSOPHY OF LEARNING

Boys come to Browning to be known, challenged, and inspired. When a boy's capacities and aspirations are known and understood by his teachers, that boy can be guided, year after year, to take increasing ownership of his learning. He will develop the disposition not only to respond to others' questions, but also the ability to craft questions of his own, questions that will drive his class's process of inquiry. Through this activity, the boys are likewise challenged to ask similar searching questions of themselves. It is through this questioning that they come to understand their identities as intellectual and moral agents, and recognize the opportunities they have to develop and refine their senses of self and character. In reflecting upon the bigger, essential questions that arise from their self-examination and academic work alike, Browning boys are inspired to seek a deeper level of understanding and to build a sense of purpose that will engage their passions and skills in the service of the world beyond themselves.

POSITION DESCRIPTION

Browning is looking for a Computer Science and Engineering (CSE) Teacher for the 2022-2023 academic year. The position is expected to begin orientation on August 15, 2022 (*tentative date*).

Key Responsibilities

Teachers are responsible for building strong relationships with students and delivering the content and curriculum of the Browning program. Successful teachers believe in and desire the growth of all their students and have a passion for their subject matter and for the art, craft, and science of pedagogy. Ultimately, teachers are responsible for the most important work of our School -- knowing our boys and teaching them well. Among other things, they are tasked with:

1. Teaching CSE courses in grades 5 to 9
2. Collaborating with teachers to explore innovative teaching methods and refine curriculum
3. Supporting teachers with educational technology and the use of Canvas

4. Developing and implementing an inspiring curriculum in conjunction with department members
5. Creating strong relationships with students built on Browning's core values of honesty, dignity, curiosity, and purpose
6. Collaborating as a professional, collegial, and inspirational member of the department
7. Participating in professional development to grow the self, department, and school
8. Communicating with families about curricular and student matters
9. Advising a group of students in the Middle School
10. Heartily contributing to the school community

Key Competencies

In general, successful members of the Browning faculty are:
- *Champions of boys* -- They believe in and love the expansive potential in boys.
- *Relationship-oriented* -- They actively build meaningful relationships with students and families.
- *Purpose-driven* -- They are inquiry-minded, curious and resourceful in finding solutions and growth opportunities.
- *Justice-seeking* -- They seek to address students and their needs with an equity-oriented and antiracist lens and engage in the deep work of equity in the classroom and school community.
- *Can-do collaborators* -- They seek collaboration and listen deeply to others, and they believe that a can-do attitude allows a team to accomplish more.

A successful CSE teacher will collaborate well with others, delight in the content and pedagogy of teaching computer science and engineering, enjoy supporting teachers, maintain a high level of connection to and belief in the students, and contribute meaningfully to meeting Browning's diversity and equity goals, as well as other strategic plans and goals. Communicating clearly and consistently with students, families, and fellow department members is of the utmost importance.

Those interested in the position should send their résumé, a statement of educational philosophy, and a cover letter to Dr. Melodie Ting, CSE Department Chair (employment@browning.edu) with the subject line MS CSE Teaching Position.