



IMS is looking to create a balanced, competent teacher team to launch the IMS Middle Years Programme in the 2018-2019 school year. This new programme will begin for an initial grade 7 cohort of 10-20 students, and expand to include two mixed grade levels of 7 and 8 in the 2019-2020 school year.

BACKGROUND/TRAINING

ADOLESCENCE EXPERIENCED: MS guides have several years experience working with adolescents both inside and outside the classroom in addition to training from a respected organization

TEAM EXPERIENCE: In order to work successfully in a team, IMS guides must come with experience working in a team environment on planning, implementation and reflection on projects

MONTESSORI/ PROJECT- BASED TRAINING: MS guides must have training in an interdisciplinary/ hands- on approach to learning

TEACHING CREDENTIAL: Candidates must be a credentialed, licensed teacher

INTERACTION WITH PUPILS

AN IMS MIDDLE SCHOOL GUIDE ACTS AS A (N):

GUIDE VS. TEACHER: Gently guides students to learning outcomes rather than act as a 'sage on stage'

'SIDE BY SIDE' EXPLORERS: Explores side by side with their pupils with the same wonderment and curiosity they expect of their students

INQUIRER: Guide takes an active interest in students' lives, understanding that each student has a rich history, background and interests to contribute

'WHOLE CHILD' MENTOR: Guides acts as a mentor for their students physical, social, academic and emotional well being

IN ALIGNING WITH THE MONTESSORI THEORY OF ADOLESCENT DEVELOPMENT AND THE KEY ATTRIBUTES FOR INITIAL GRADUATES OF THE PROGRAM, EACH 'GUIDE'/ STAFF MEMBER WILL POSSESS THE FOLLOWING CHARACTERISTICS:

THE JOB

As a member of the four person team, you will be responsible for delivering core content areas and mentoring a group of students ages 12-14 in an interdisciplinary, Montessori environment. Additional responsibilities are listed below:

RESPONSIBILITIES

- Core content delivery in subject area expertise
- Plan interdisciplinary, inquiry- based units in a four person team prior to the 2018-2019 programme launch
- Design units according to backwards planning design prior to the 2018-2019 launch
- Design and deliver project- based experiences that connect core content in school to authentic work and experiences outside of school
- Mentoring/ pastoral care of a small group of adolescent students
- Duties associated with student supervision (lunch duty, bus duty, etc.)

KEY KNOWLEDGE

AN IMS MIDDLE SCHOOL GUIDE IS A (N):

INTERDISCIPLINARY THINKER

Has the ability to see how their subject fits into the greater interdisciplinary outcome

DISCIPLINARY EXPERT

Has subject- specific expertise and actively pursues deepening their knowledge in their core content area

REAL WORLD EXPERIENCE

Does not study and teach their content in isolation, but has real world experience in applying their subject- specific expertise to the field. They ARE authors, scientists, historians, programmers, etc.

1 **ENGAGES AND RESPECTS TEAM MEMBERS:**
Understands role within team and can assess how to best contribute in multiple scenarios

2 **ADAPTS TO CHANGING DEMANDS:**
Has the ability to adapt and adjust to new circumstances and demands

3 **IS ABLE TO 'STEP UP AND STEP BACK':** *Knows when to step up and take charge in situations as well as when to step back and take the lead from others*

4 **IS AN INTERESTING PERSON:** *Has interests, hobbies and talents outside of school that enrich the experience of the young people under their care*

5 **IS DISCIPLINED:** *disciplined and takes responsibility for creating the conditions, resources and experiences that foster student success*

6 **TREATS OTHERS WITH COMPASSION, FORGIVENESS, UNDERSTANDING AND FAIRNESS**