



Town School for Boys

Educational Technology Teacher & Integrationist (Part time)

www.townschool.com

Located in San Francisco, Town School for Boys is a K-8 independent day school. Since its founding in 1939, Town School is committed to providing a dynamic and engaging environment that suits the developmental learning needs of boys. An intensive academic program is supplemented by fine arts offerings and outdoor education trips that take advantage of the school's Bay Area coastal location. Our teaching balances traditional methods with key student-centered approaches including inquiry and project-based learning. Town School values academic excellence, respect for self and others, diversity and inclusivity, community service, and social-emotional development. Town places a high value on maintaining a collegial atmosphere among faculty members. There is an expectation of continuous growth and improvement for all faculty and strong support for a wide range of professional development opportunities.

Town is seeking a part-time educational technology teacher and integrationist.

The ideal candidate will have a minimum of two years of teaching experience working with students in grades K-4. A credential or master's degree is preferred. Candidates should also have experience designing technology-rich lessons and projects, experience with maker/tinker lessons, coding, robotics, and extensive knowledge of a wide array of digital tools.

Specific Responsibilities:

- Inspire and stimulate an innovative learning environment
- Connect curriculum, instruction, and technology
- Empower students and faculty to use technology tools
- Promote digital citizenship and media literacy
- Coach and mentor faculty on technology integration
- Develop knowledge of each grade level curriculum and support teacher's use of appropriate technology, software, and other resources that support the goals of classroom projects; provide direct, short-term support for classroom projects
- Attend division and grade level meetings regularly to understand ongoing projects, curriculum, and issues throughout the school
- Collaborate with librarians on media literacy and curriculum support

- Collaborate with Lower School STEM Teacher to integrate experiences across the curriculum
- Teach students including maker/tinker activities, programming, robotics, and digital literacy lessons, largely focusing on the lower school (Grades K-4)

There is one bi-weekly Division Meeting, and monthly grade level meetings depending on schedule. This position reports to the Director of Educational Technology.

Students at Town learn digital literacy through a K-8 curriculum that is integrated into classes. The lessons are developed and taught by teachers and members of the Ed Tech team, which includes a technology and design teacher as well as the library staff. Additionally, we are hoping to continue to offer programming and maker/tinker lessons, as well as develop new lessons, and this position would be instrumental in that effort.

Current Technology Initiatives at Town: integration of technology in the classroom; developing framework for improved approach to teaching the STEM curriculum; designing and developing innovation/tinkering/maker lab; integrating of curriculum with innovation/tinkering/maker's lab; researching and developing plan for teaching programming, robotics, engineering, app development and game development; working with students, faculty, and administrators to increase interest in computer science and engineering both within and outside the curriculum; increasing collaboration between technology and library.

Town School for Boys

Mission

At Town School learning is prized, love of school is essential, and boyhood is celebrated.

Statement of Teaching Philosophy

Our goal is for each boy to be engaged in an environment that weaves together collaboration, critical thinking, integrity, empathy, and creativity. These broad skills, as well as a firm grounding in core academic competencies, offer boys an excellent preparation for their further education. We promote social and emotional learning as a foundation of academic excellence and self-discovery. We prepare students to meet challenges in the world by helping them develop an appreciation for a variety of perspectives from the local to the global. We celebrate diversity by fostering a community of learners built on mutual respect. Learning experiences are inclusive, relevant, flexible, innovative, and adapted to reflect the needs of all kinds of learners. In our joyful, active, and collaborative school, boys flourish.

We achieve these goals through an authentic curriculum that originates in the classroom, travels through the halls, and extends into the world. Our teaching balances traditional methods with key student-centered approaches including inquiry, project-based learning, and teaching for understanding. We stay relevant and current through our testing of innovative, research-based approaches. We model a commitment to lifelong learning, and we hone our craft by pursuing professional development and sharing knowledge with one another.

Commitment to Diversity

Diversity, inclusion and equity are essential core values of Town School. The best education for our students requires a diverse experience because a broad spectrum of ideas is essential for understanding different perspectives, challenging assumptions, and inspiring curiosity, to support critical and complex thinking.

We are committed to creating an inclusive and welcoming environment where each boy is free to be himself, and where boys are confident and secure in their own identities. We equip each boy with the tools to explore differences in experiences, background, beliefs, and ideas. We seek to provide each student with the support and resources he needs to succeed and thrive at Town School. A diverse and vibrant community is essential. To build and sustain such a community, we reach out to enroll students and families from a broad range of socioeconomic backgrounds, cultures, races, religions, and sexual orientations, and we recruit and retain faculty, staff and administrators from the same broad range of backgrounds. We cultivate an environment where every member of the Town community senses he or she matters as a significant part of the life of the school. Only when each person feels valued and is engaged may the school and the individual achieve their full potential.

Non-Discrimination Policy

Town School for Boys admits students of any race, color, religion, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The school does not discriminate on the basis of race, color, religion, sexual orientation, or national and ethnic origin in the administration of its educational policies, scholarship programs, athletic and other school-administered programs.

Town School for Boys is an equal opportunity employer. Salary and benefits are commensurate with our peer schools in the San Francisco Bay Area and with like NAIS schools.

**To apply for this position, please email a cover letter and resume to:
Courtney Hurley at employment@townschool.com**