



## DONNA KLEIN JEWISH ACADEMY

Donna Klein Jewish Academy, an independent non-profit school for children grades Kindergarten through grade 12, is a Jewish community day school serving families from a broad spectrum of Jewish backgrounds and religious practices. The school was founded in 1979 and lives its mission: To educate our children and the greater DKJA community to be knowledgeable and responsible citizens of the world, committed to Jewish values and lifelong learning.

Donna Klein Jewish Academy seeks a Director of STEAM K-12 to join its community.

The ideal candidate will bring his/her passion to this role in developing the vision for a STEAM program to meet the needs of students for today and into the future. Building on our current program and offerings, the Director will partner with the K-8 and High School principals to create, implement and oversee a school wide approach to STEAM education that inspires our students and prepares them for a rapidly changing future.

As an administrator, the Director will lead a team of 2 faculty members and work in partnership with educators across departments. The Director will have significant input in assessing our current program and leading our march forward in formal course offerings, extracurricular offerings, club offerings and the overall design of an integrated K-12 approach to STEAM education. Current knowledge of the following areas or the ability to gain the skills necessary while leading a team of specialists is essential: Computer Science, Robotics, Engineering, and Educational Technology.

Excellent interpersonal skills, being a team-player, effective communication with parents/faculty/students, an understanding of emerging trends in STEAM education, excellent organizational, time management and overall management skills, responsibility for departmental budget oversight or similar, and a love of working with children and teenagers are all important components of this role.

This position will include at least two periods of formal classroom instruction, determined based on the skills of the Director and the overall needs of the school, as well as leadership in ongoing projects, programs or team competitions.

Candidates must hold an undergraduate degree in at least one of the primary content areas of instruction.