

Technology Integrations Coordinator

The School: Founded in 1911, Columbus Academy is a PreK-12 coeducational college preparatory day school of over a thousand students located on a 231-acre campus ten miles from downtown Columbus, Ohio. Student programs are organized into three divisions: Lower School (PreK-Grade 5), Middle School (Grades 6-8) and Upper School (Grades 9-12). The school offers a vigorous academic program as part of its mission to educate the whole child – mind, body and character. Columbus Academy faculty and staff members are expected to be continuous learners in their fields, to engage in caring and cooperative partnerships with colleagues and parents, to have a demonstrated commitment to the values of equity and inclusion, and to help each student reach his or her full potential.

The Position: Columbus Academy seeks a full-time Technology Integrations Coordinator with responsibilities to begin August 2018.

Qualifications (preferred candidates will possess the following qualifications):

- Bachelor's degree or higher in a technology in education or closely related field
- 3+ years teaching experience in a PreK-12 school or college
- Evident enthusiasm for applying technology to enhance teaching and learning

Position Expectations (the individual selected to this position will be expected to carry out the following responsibilities):

- Assist in curricular creation related to the Technology Department's role in pursuing Columbus Academy's Strategic Vision (Curricular Innovation, Ethics and Character Formation, Student Flourishing, Service Learning, Campus as a Living Classroom)
- Support students and faculty in the use of technology tools to empower student voice and ensure that learning is a student-driven process, in line with the 2016 ISTE Standards (Empowered Learner, Digital Citizen, Knowledge Constructor, Innovative Designer, Computational Thinker, Creative Communicator, Global Collaborator)
- Coordinate the Technology Department's role in faculty professional development
- Engage students and faculty in the use of heavier technology tools such as robots, drones, 360-video cameras, 3D printers, laser cutters, CNC machines, etc.
- Support the school makerspaces, including developing a plan to address scheduling and furniture/equipment/material, as well as student and faculty training needs
- Develop the Technology Department's interactive displays in hallways and other common areas that are designed to give students additional opportunities to be intellectually curious outside of the classroom
- Support student Quest Works projects (this program grants students funding and other resources to create, build or explore areas of interest to the student that are not tied to a specific timeline, grade or curricular goal)
- Teach an engineering and design course in the Middle and Upper Schools
- Hold students accountable for the school's standards of behavior
- Work with others in the school community to support each student's emotional well-being

Physical Conditions (candidates must be able to manage the following conditions):

- Classroom environment
- Mobility around school buildings and on different floors (handicap accessible)
- Repetitive motion (use of a computer keyboard)
- Periodic need to move light furniture, hang visuals in classroom, carry objects (no more than 40 pounds), etc.
- A non-smoking environment

Legal Requirements: All Columbus Academy employees must pass required criminal records checks. Where appropriate, individuals will also be required to provide proof of academic credentials.

To Apply: Interested candidates should send cover letter, resume and supporting materials to: Head of School, Columbus Academy, 4300 Cherry Bottom Road, Gahanna, OH 43230, or headofschool@columbusacademy.org.

Columbus Academy believes strongly in the principles of diversity, equity and inclusion. We seek to identify and hire a greater number of faculty of color to serve as role models for all students. We strive to foster a diverse campus community, which recognizes the value of all persons regardless of religion, race, ethnicity, gender, sexual orientation, disability or socioeconomic background.