

ABRAHAM JOSHUA HESCHEL SCHOOL



CHIEF TECHNOLOGY OFFICER

LOCATION

New York, NY

POST DATE

October 29, 2026

PRIORITY DEADLINE

November 29, 2026

INITIAL APPLICATION REVIEW

December

SEMIFINAL ROUND

Early-to-mid January

FINAL ROUND

Week of January 25

DECISION ANNOUNCED

February 12, 2027

START DATE

July 1, 2027 (or earlier by mutual agreement)

ANNUAL SALARY RANGE

\$250,000–\$300,000

SUMMARY



Since its founding in 1983, the Abraham Joshua Heschel School has grown from 28 students into a thriving independent, pluralistic Jewish day school serving more than 1,000 students from Nursery through Grade 12. Rooted in intellectual exploration, Jewish tradition, shared responsibility, and mutual respect, Heschel seeks to educate the whole child and prepare students to become lifelong learners and responsible, compassionate citizens of both the Jewish community and the wider world. This philosophy also shapes the school's thoughtful approach to technology, recognizing that its role naturally varies by age, division, discipline, and purpose. As Heschel continues to evolve, the school sees an opportunity to develop a cohesive technology vision that advances its educational mission, improves operations, connects people and information, and prepares the school thoughtfully for the future.

Heschel is introducing the Chief Technology Officer (CTO) position as a new senior leadership role reporting directly to the Head of School. The inaugural CTO will provide strategic

leadership across team development, AI and operational innovation, cybersecurity, data management, systems, and educational technology, while ensuring that technology is represented early in academic and operational planning. The CTO will lead a six-person technology team with expertise spanning infrastructure and systems, database administration, automation, educational technology, audiovisual and theater technology, and end-user support. Building on an established technical foundation, a recent cybersecurity assessment, emerging work around AI, and a significant High School expansion on the horizon, the CTO will bring these efforts together through a clear, schoolwide technology strategy. Heschel is seeking a proactive and collaborative leader who can balance innovation with the school's educational philosophy, translate strategic priorities into sustainable practices, and position technology as a valued partner across the school. The Heschel community looks forward to welcoming its inaugural CTO in the summer of 2027.



MISSION

Abraham Joshua Heschel School is an independent Jewish day school named in memory of one of the great Jewish leaders, teachers, and activists of the 20th century and dedicated to the values that characterized Rabbi Heschel's life: intellectual exploration, integrity, love of the Jewish people and tradition, and a commitment to social justice. The Heschel School is a pluralistic, egalitarian community that includes families from a wide range of Jewish backgrounds, practices, and beliefs. Boys and girls, men and women participate equally in all aspects of the school's religious, intellectual, and communal life.

The Heschel School regards the texts of the Jewish tradition and the history of the Jewish people as fundamental resources for developing ideas, beliefs, behaviors, and values to shape and inspire the lives of individuals in our time. In an open and engaging academic setting, the school's curriculum interweaves the best of both Jewish and general knowledge and culture throughout the school day.

The school's approach to education is governed by profound respect for students. It nurtures their curiosity, cultivates their imagination, encourages creative expression, values their initiative, and engenders critical thinking skills. The school is committed to the development of the whole child and supports each student's intellectual, emotional, social, physical, and spiritual growth. In addition, the school seeks to create an environment that encourages the professional and personal growth of teachers, administrators, and staff.



AMONG THE CENTRAL GOALS OF THE ABRAHAM JOSHUA HESCHEL SCHOOL ARE THE FOLLOWING:

- Fostering a lifelong love of learning. The school seeks to develop the understanding that the discovery of personal meaning and the growth of individual identity can emerge from the rigors of study.
- Creating an environment of intellectual challenge and academic excellence.
- Creating an ethical learning community that inspires its students to become responsible, active, compassionate citizens, and leaders in the Jewish and world communities.
- Cultivating the spiritual lives of its students and the nurturing of their commitment to Jewish values. The school helps students learn about and respect a range of Jewish practices and encourages them to embody these traditions in the way they live their lives; students learn the skills that enable them to participate fully in Jewish life.
- Building of bridges between different sectors of the Jewish community, and between the Jewish community and other communities, as expressions of our religious imperative to unite human beings through justice, shared humanity, and mutual respect.
- Fostering in its students a deep commitment to and a lifelong relationship with the State of Israel and its language, culture and people, in recognition of the centrality of the State of Israel to Jewish identity and to the Jewish people.



HISTORY

Abraham Joshua Heschel School is named to honor the memory of one of the great rabbis of the 20th century. Rabbi Heschel believed in the importance of bridging disparate worlds and of educating people to internalize religious tradition in a meaningful way.

Jewish observance nourishes the Jewish soul and creates a spiritual impulse toward social justice in all communities. Rabbi Heschel translated this belief into action through involvement in the earliest days of the Civil Rights and Soviet Jewry movements. The Heschel School is dedicated to the principles that characterized Rabbi Heschel's life.



The creation of the Abraham Joshua Heschel School was spearheaded by founder Peter Geffen in 1981. Together with educators and lay people from a broad spectrum of the Jewish community, they worked to project a vision for a pluralistic Jewish school. In the fall of 1983, The school opened its doors to twenty-eight students with the commitment to offer a first-rate education in a diverse, pluralistic, Jewish environment.

Today, with over 1,000 students in nursery through grade twelve, The Heschel School continues to be nationally renowned for the values and ethics upon which it was established. Heschel remains dedicated to its early vision to create a learning environment that exemplifies excellence in education, appreciation of the needs of the whole child, commitment to Jewish life, and responsibility to Jewish and world communities.



THE HESCHEL EXPERIENCE



BUILD YOUR LIFE AS A CREATIVE LEARNER AND CRITICAL THINKER.

Heschel's academic program inspires wonder. Across our dual curriculum of general studies and *Limmudei Qodesh*/לימודי קודש/Jewish Studies, our teachers create environments of intellectual challenge that are warm, joyful, and rigorous. In our pluralistic community, our students learn to listen with curiosity and wonder, have multi-faceted conversations, and debate with respect and empathy.



BUILD YOUR LIFE ON JEWISH VALUES AND TRADITIONS.

Heschel cultivates the spiritual lives of our students and nurtures their commitment to Jewish values. Heschel students learn the texts and skills that enable them to participate fully in Jewish life, as they also learn to respect a range of Jewish practices and traditions.

Torah study is the heart of our Jewish life, inspiring ideas, beliefs, and actions. Meaningful and reflective *tefillah*/תפילה/prayer allows our students to start each day with a sense of amazement and provides the framework for joyful celebration of holidays, milestones, and communal events. Through their study of Hebrew, history, and cultural traditions, Heschel students develop a deep commitment to and lifelong relationship with Israel as a part of their Jewish identities.



BUILD YOUR LIFE IN OUR ETHICAL LEARNING COMMUNITY.

Heschel inspires students to become responsible, active, compassionate citizens and leaders. Our students build connections within and beyond the Jewish community to unite people through *Hesed*/חסד/lovingkindness and *Tzedek*/צדק/justice. Our Heschel community is defined by the warmth and care that our students, families, faculty, and staff show one another, and by a shared sense of responsibility to the greater communities in which we live.



KEY STATS

FOUNDING YEAR

1983

High School
created in 2002

LOCATION

New York,
NY

ACCREDITATION

NYSAIS

ENROLLMENT

1,034

N–12th grade
students

Students represent
all five New York City
boroughs, New Jersey,
and Israel.

FACULTY & STAFF

275



TECHNOLOGY AT A GLANCE

HARDWARE

- Mac laptops (faculty/ staff), BYOD Macs (HS)
- 1:1 Chromebooks (Grades 4–8)
- 1:1 iPads (Grades 1–3)
- ~90 printers, 13 copiers

SYSTEMS

- Google Workspace
- Veracross SIS
- Schoology LMS
- JAMF + Google Admin
- Freshservice ticketing

NETWORK

- 100 Meraki APs
- 33 Meraki IDF switches
- 2 core switches + 2 warm spares
- Meraki firewall + warm spare
- Gig Fiber main + backup

CAMPUS TECHNOLOGY

- ~90 projectors
- ~6 major meeting spaces
- 210 Zoom + Polycom phones
- Security cameras
- HVAC, lighting & access control

HESCHEL.ORG



THE ACADEMIC PROGRAM



EARLY CHILDHOOD

The Early Childhood Division encompasses Nursery, Pre-Kindergarten, and Kindergarten. We believe that young children learn best by doing. Play is the medium through which children explore and learn about themselves and others. We kindle children's curiosity and encourage them to ask questions, take risks in learning, make choices, and solve problems. Our curriculum is built on an interdisciplinary approach to learning. Subjects such as language arts, social studies, Hebrew, math, and science are woven together.



LOWER SCHOOL

The Lower School comprises Grades 1-5 and offers a rich and rigorous curriculum in both General and Judaic Studies. Alternating between General and Judaic studies throughout the day, and often finding points of integration, our students delve into their learning, collaborating, studying, singing, praying, and playing with joy. Our curriculum fosters a love of learning through engaging content and empowers students through an inquiry-based approach to skill acquisition. Students work individually, in small groups, and as a classroom community asking questions, testing hypotheses, and solving problems.



MIDDLE SCHOOL

The Middle School helps children make the transition from elementary to high school and from pre-adolescence to adolescence. In both general studies and *Limudei Qodesh* (Judaic Studies) students explore sophisticated concepts and practice abstract reasoning skills—exploring challenging texts, writing analytical essays, and participating in scientific and mathematical inquiry. Middle School students build upon strong basic skills to achieve higher levels of analysis and understanding.



HIGH SCHOOL

The essential core of Heschel High School is a rigorous and creative educational program. Across disciplines, students develop critical thinking skills through the close readings of texts, student writing, and spirited classroom discourse. Heschel faculty members create student-centered classroom environments that are open, inquiry-based, and hospitable to a variety of learning styles.





INSTRUCTIONAL TECHNOLOGY AT HESCHEL

LOWER SCHOOL

In the Lower School, technology is integrated into classroom learning and taught through dedicated weekly technology instruction. Students use iPads and Chromebooks to enhance how they learn, create, solve problems, and present information. Classroom teachers and technology specialists collaborate to connect technology experiences directly to the curriculum.

In the technology lab, students develop foundational engineering and programming skills through hands-on challenges emphasizing logic, reasoning, design, and problem-solving. Students work in both 2D and 3D environments using tools such as CodeMonkey, CodeSpark, Delightex, Bloxels, and Sphero Robotics. Students also develop keyboarding skills and learn the importance of responsible digital citizenship.

MIDDLE SCHOOL

In Middle School, students build upon foundational computer literacy skills through increasingly sophisticated instruction in programming, web development, artificial intelligence, and robotics.

Sixth-grade students develop digital literacy skills, explore programming through Scratch, and are introduced to artificial intelligence. In seventh grade, students advance to more complex programming challenges and web development using HTML, CSS, and JavaScript. By eighth grade, students apply their skills to physical computing and robotics, designing and programming autonomous vehicles using sensors, motors, and gears while working collaboratively in development teams. Technology also supports learning across other disciplines where students engage in research, data analysis, and engineering.

HIGH SCHOOL

In High School, technology education emphasizes design, problem-solving, logic, collaboration, and creative expression.

Ninth-grade students may take a semester of computer programming, with additional computer science opportunities available beginning in tenth grade. Students can further develop their skills through courses involving JavaScript programming, interactive game design, robotic engineering, and engineering design. Hands-on experiences include programming Arduino-based robots, working with sensors and actuators, and using CAD software and 3D printing to develop solutions to real-world problems. Technology is also incorporated into interdisciplinary learning, including the intersection of science, technology, and art, where students explore digital imaging and other technologies as tools for scientific investigation and creative expression.



SPACES FOR LEARNING & COMMUNITY

Heschel's learning spaces reflect the school's commitment to inquiry, creativity, collaboration, and community. These are just a few of the many spaces across campus that support a wide range of academic and communal experiences, many of which are increasingly connected to technology.



EARLY CHILDHOOD & LOWER SCHOOL LIBRARY

The Early Childhood and Lower School Library collaborates with science, technology, art, music, and classroom teachers to build literacy through inquiry-based learning. Students have access through the library to multiple online databases accessible both in-school and remotely.



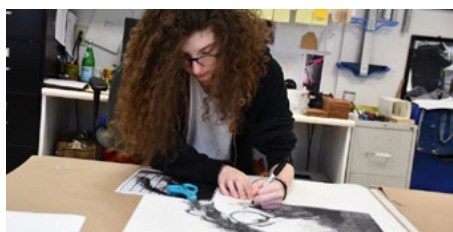
LOWER SCHOOL TECHNOLOGY LAB

Upon entering the Lower School Technology Lab, you are just as likely to see students designing and building as you are seeing students on an iPad or Chromebook. Our students engage in problem-solving activities, whether they are coding robots or, in fifth grade, creating innovative arcade-style games from recycled materials for first graders to beta test and enjoy.



MIDDLE SCHOOL SCIENCE LAB

Our science programs are experiential, based on laboratory work that is used as a starting point for discussion, data analysis, and modeling. The eighth grade program has an extended research unit, where students work in groups on an experiment of their own design.



ART ROOM

Students gain a strong foundation in visual concepts through studio courses that include drawing, painting, two-dimensional and three-dimensional design, printmaking, illustration, sculpture, graphic design, and digital photography.



ROANNA SHOROFSKY THEATER

The Roanna Shorofsky Theater is a center of communal programming at Heschel. It is used by all four divisions in myriad ways. The Theater Tech Club allows students to learn how to run the state-of-the-art technical lighting and audio system for a performance, as well as learn the principles of backstage management.



BEIT MIDRASH

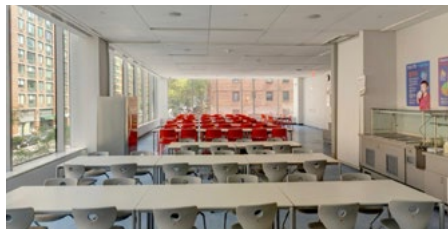
One of the places where we live our commitment to pluralism at Heschel High School is through our *Tefillah* (prayer) program. We begin each day with *tefillah*. All students participate in a *shacharit minyan* (morning prayer service) of their choice.





GYM

We are blessed with an incredibly spacious and sunny gym that has hosted competitive games for our middle and high school teams. During lunch, our middle school students gather here to play until it is time to head downstairs for lunch or return to class. The space can also be divided into multiple gyms for PE classes.



DINING HALL

Our sunny Dining Halls provide space for Lower and Middle School students to eat a daily catered hot lunch. Before and after lunch you will often see other groups of students or parents, in meetings, celebrations or programs. The Middle School Dining Hall also provides a beautiful space for daily *tefillah* (prayer).



HIGH SCHOOL SCIENCE LAB

Heschel High School offers classes in Biology, Chemistry, and Physics, as well as science electives in 12th grade. Students interested in experiencing advanced scientific research, are invited to join the Science Research Initiative.



HIGH SCHOOL LIBRARY

The High School Library houses a curriculum centered collection, offering a wide range of books and multimedia resources for students, faculty, and staff. Students have access through the library to multiple online databases accessible both in-school and remotely. The library also provides a welcoming atmosphere for relaxation and study and is open after school hours.



BEIT KNESSET

This is the soul center of our Early Childhood, Lower, and Middle school divisions. Our seventh grade *davens* (prays) here every Monday and Thursday. Frequently, we are joined by parents to celebrate the in-school *Bar* or *Bat Mitzvah* of one of our students. During this beautiful ceremony the celebrant reads their portion of the *Torah* under a beautiful *Huppah* (ceremonial canopy) held up by classmates. A teacher caps the occasion by offering a rhyming *D'var Torah* in honor of the student after which there is singing and dancing together!



BACKGROUND & NARRATIVE



The Abraham Joshua Heschel School, located in New York City, is an independent, pluralistic Jewish day school serving more than 1,000 students from Nursery through Grade 12. Since opening its doors to just 28 students in 1983, Heschel has grown into a thriving N-12 community while remaining deeply rooted in its founding vision. Unaffiliated with any single Jewish movement or synagogue, the school brings together families from a wide range of Jewish backgrounds, practices, and beliefs within a community grounded in intellectual exploration, Jewish tradition, shared responsibility, and mutual respect. Heschel's approach to education is guided by a profound respect for children and an enduring commitment to academic excellence. At its core, Heschel seeks to educate the whole child—intellectually, emotionally, socially, physically, and spiritually—and to prepare students to become lifelong learners and responsible, compassionate citizens of both the Jewish community and the wider world.

This philosophy provides important context for Heschel's approach to technology. Across the school, there is a clear interest in being intentional about how—and when—technology should be part of the educational experience, recognizing that its appropriate role naturally varies by age, division, discipline, and purpose. This thoughtful approach creates an opportunity to develop a clear schoolwide technology strategy that connects Heschel's educational mission with its academic, operational, and organizational needs and provides a framework for thoughtful decision-making in the years ahead.

Heschel approaches this moment with a capable technology foundation and a talented department that has benefited from steady interim leadership during a period of transition. As a result, Heschel is introducing the Chief Technology Officer position as a new senior leadership role reporting directly to the Head of School. The position represents an important

elevation of technology within the school and an opportunity to establish a clear schoolwide technology strategy encompassing team leadership, academic and operational innovation, artificial intelligence, cybersecurity, data management, enterprise systems, and long-term planning.

Upon joining Heschel, the CTO will have the opportunity to build close relationships with a six-person technology team whose collective expertise spans infrastructure and systems, database administration, automation, educational technology, audiovisual and theater technology, and end-user support. The team brings significant institutional knowledge, technical expertise, and a deep commitment to the day-to-day needs of the school community. As Heschel's technology environment continues to evolve, the CTO will bring these capabilities together around a shared vision, establishing clear direction and areas of ownership while supporting professional growth. The CTO will foster a collaborative culture that gives team members the trust and autonomy to contribute their expertise while creating greater opportunities for technology to participate early in schoolwide planning and decision-making.

That partnership will extend well beyond the technology department. The CTO will build trusted relationships across divisions and departments, developing a deep understanding of academic and operational needs and ensuring that technology has a meaningful voice in important conversations. As a collaborative and accessible partner, the CTO will listen closely, ask thoughtful questions, and translate goals and challenges into effective, sustainable solutions. Moving comfortably among educators, administrators, technical professionals, and senior leadership, the CTO will position the technology team as both a responsive service organization and a valued strategic partner in advancing Heschel's mission and future direction.





Artificial intelligence and operational innovation represent another significant area of opportunity. Heschel is already engaging in conversations about AI and emerging technologies, particularly around their implications for teaching, learning, assessment, and professional practice. Working alongside academic leadership and educational technology partners, the CTO will bring greater coherence to these conversations and establish a thoughtful framework for evaluating and adopting new tools. That same perspective will extend to administrative operations, where AI, automation, and emerging technologies may offer opportunities to streamline workflows, reduce repetitive work, and allow employees to focus on higher-value responsibilities. The goal will be an intentional approach that identifies where technology can provide meaningful value while remaining grounded in Heschel's educational philosophy and broader organizational needs.

The timing of this transition is particularly compelling as Heschel looks ahead to a significant expansion of its High School. The planned addition to the existing High School building will create new and varied spaces in support of the next chapter of its academic program. Technology will be an important component of bringing those spaces to life, creating an opportunity for the CTO to contribute early to decisions that will shape teaching, learning, collaboration, and operations for years to come. The project also illustrates a broader opportunity to integrate technology into schoolwide planning from the outset, allowing technical expertise to inform decisions as plans develop and key choices are made.

Heschel enters this next chapter with many of the essential building blocks already in place: an experienced technology team, established infrastructure and systems, a recent cybersecurity assessment, growing engagement with AI and educational technology, and a significant High School expansion ahead. The inaugural CTO will have the opportunity to connect these efforts through a clear schoolwide technology strategy, setting direction for the department and ensuring that technology thoughtfully supports teaching, learning, and operations across Heschel for years to come.

The Heschel community looks forward to welcoming its inaugural Chief Technology Officer, who will report directly to the Head of School and begin in the summer of 2027.

Cybersecurity and data management will be equally important enterprise responsibilities. Heschel has already taken meaningful steps to understand its security environment, including undertaking a comprehensive cybersecurity assessment earlier this year. The next phase will involve translating that work into a sustainable program encompassing data protection, identity and access management, vulnerability management, threat detection, incident response, business continuity, policies, and employee awareness. The CTO will help make cybersecurity a shared schoolwide responsibility by communicating risk clearly, establishing effective practices, directing resources and investments, and cultivating greater awareness around the protection of sensitive information.

Closely connected to cybersecurity is the broader question of how Heschel manages and uses data. The school possesses meaningful database and automation expertise, and technology has already created efficiencies in several areas. The CTO will bring an enterprise perspective to this landscape, establishing clearer practices around how data is collected, governed, protected, connected, and used to support decision-making. Rather than assuming every challenge requires a new platform, the CTO will help identify the underlying need and determine the most effective response—whether through process redesign, improved integration, better use of an existing system, automation, or strategic investment in a new solution. This approach will help create greater coherence across Heschel's technology ecosystem while ensuring that investments remain purposeful, sustainable, and aligned with the school's broader goals.



AREAS OF FOCUS

TEAM LEADERSHIP

Heschel has an experienced technology team with considerable expertise and institutional knowledge. An early priority will be clarifying responsibilities, establishing shared goals and accountability, and creating opportunities for collaboration and professional growth. Equally important will be expanding the department's role as a strategic partner across the school, building trusted relationships and ensuring that technology is included early in academic and operational planning.

CYBERSECURITY & DATA MANAGEMENT

Building on Heschel's recent cybersecurity assessment, the school is committed to advancing a sustainable approach to data protection, identity and access management, vulnerability management, incident response, business continuity, and employee awareness. Another priority is establishing clearer practices around data governance, integration, access, and privacy to ensure that institutional information remains secure, reliable, and accessible for informed decision-making.

STRATEGY & OPERATIONS

A key institutional priority is developing a cohesive, long-term technology strategy that aligns academic and operational needs with the school's broader goals. This includes establishing clear priorities across infrastructure, systems, and devices while improving project planning, communication, and follow-through. Opportunities also exist to simplify workflows, improve systems integration, and explore automation and AI where they can meaningfully enhance institutional effectiveness.

INSTRUCTIONAL INNOVATION

Heschel has exciting educational technology initiatives underway, from applied technology and makerspace experiences to computer science, AI, robotics, and physical computing. Building on this work, the school seeks to further develop a thoughtful approach to innovation that supports creativity, problem solving, and meaningful learning across divisions. The CTO will partner with academic leaders and educational technology colleagues to connect emerging opportunities with Heschel's curriculum and educational philosophy.



RESPONSIBILITIES

TECHNOLOGY, DATA & SECURITY

- Provide executive oversight of Heschel's technology environment, including infrastructure, enterprise systems, databases, cybersecurity, audiovisual technology, automation, and end-user services.
- Advance Heschel's cybersecurity program, with particular attention to data protection, identity and access management, vulnerability management, incident response, business continuity, and employee awareness.
- Further develop practices for data governance, privacy, security, access, and integration, ensuring that institutional information is protected and supports effective decision-making.
- Guide long-term technology planning and investment, including systems, infrastructure, hardware, software, vendors, and services, while identifying opportunities to improve workflows, integration, and automation.

TECHNOLOGY STRATEGY & EDUCATIONAL TECHNOLOGY

- Develop a cohesive, long-term technology strategy aligned with Heschel's educational mission, institutional priorities, and evolving needs.
- Serve as a strategic advisor to the Head of School and senior leadership, bringing technology expertise into academic and operational planning and major institutional initiatives.
- Partner with academic leaders and educational technology colleagues to advance teaching and learning through applied technology, makerspace experiences, computer science, AI, robotics, physical computing, and emerging technologies.
- Guide technology planning for the High School expansion, ensuring that infrastructure, systems, classroom technologies, and future needs are thoughtfully incorporated into the project.

DEPARTMENTAL LEADERSHIP

- Lead and develop Heschel's six-person technology team, fostering a collaborative culture grounded in trust, accountability, autonomy, and shared priorities.
- Ensure reliable, responsive, and service-oriented technology support for students, faculty, staff, and administrators across the school.
- Build trusted relationships across academic and administrative departments, translating institutional needs into thoughtful, sustainable technology solutions.
- Report directly to the Head of School, serve as a member of the school's senior leadership team, and perform other duties as assigned.



QUALIFICATIONS & QUALITIES

PROFESSIONAL QUALIFICATIONS

- A bachelor's degree from an accredited college or university; an advanced degree or relevant advanced coursework is preferred
- Significant experience leading technology functions and supervising technology professionals, preferably within an independent school, educational institution, nonprofit organization, or similarly complex environment
- Demonstrated experience developing and implementing long-term technology strategy aligned with organizational goals and priorities
- Broad expertise across technology operations, including infrastructure, enterprise systems, cybersecurity, data management, project management, budgeting, and end-user services
- Experience leading complex technology initiatives and evaluating emerging technologies, including artificial intelligence, with the ability to translate strategy into thoughtful and sustainable implementation

LEADERSHIP & PERSONAL QUALITIES

- A collaborative, relationship-centered leader who can move comfortably between executive-level strategy, educational priorities, and the practical realities of technology operations
- Excellent judgment and a thoughtful approach to innovation, with the ability to determine where technology can meaningfully advance teaching, learning, and operations—and where a different solution may be more appropriate
- An effective team leader who establishes clear direction and accountability while empowering others with the trust, autonomy, and support to contribute their expertise and grow professionally
- An approachable and effective communicator who listens carefully, builds trust, and can translate complex technical concepts, opportunities, and risks for a wide range of audiences
- A genuine commitment to Heschel's mission and educational philosophy, and an excitement to join and contribute to a supportive community of educators, staff, administrators, students, and families

Abraham Joshua Heschel School, located in New York City, is an independent, pluralistic Jewish Day School, N-12, unaffiliated with any single movement or synagogue. The school's approach to education is governed by a profound respect for children and a deep commitment to academic excellence. Teachers at Heschel nurture students' curiosity, cultivate their imagination, encourage creative expression, value their initiative, and build their critical-thinking skills. The Heschel School is dedicated to inspiring its graduates to become responsible adults and active, compassionate citizens of the Jewish world and world communities. The Heschel School includes families from a wide range of Jewish backgrounds, practices and beliefs.



How to Apply

The 12M & Ed Tech Recruiting search consultant team, led by Gabriel Lucas and Ilaria Cortesi, is acting on behalf of the Abraham Joshua Heschel School to identify exceptional technology leaders to fill this extraordinary opportunity. Direct inquiries to:

jobs@EdTechRecruiting.com



Applications submitted by **November 29, 2026** will receive priority review.

All applications must be submitted online:

www.EdTechRecruiting.com/jobs/Heschel/technology

AN APPLICATION REQUIRES SUBMITTING FOUR PDFS:

1. Cover letter introducing yourself to the Abraham Joshua Heschel School search committee
2. CV or resume
3. A reference list of four or more individuals who could speak on your behalf if you were to progress further in this search (include each person's name, current organization, title, phone number, email, and past connection to you; we will not contact anyone on your reference list without obtaining your permission first)
4. A response to the following prompt:

Please share a philosophy statement of technology leadership aligned to this new role and the key areas of focus for Heschel.

The Abraham Joshua Heschel School does not discriminate on the basis of race, color, religion, sex, gender, sexual orientation, national origin, ancestry, age, marital status, disability, or any other characteristic protected by law. This policy applies to, but is not limited to, educational policies, admission, financial aid, hiring and employment practices, use of school facilities, athletics, and other school administered programs.

www.12MRecruiting.com

RETAINED SEARCHES FOR
MISSION-DRIVEN ORGANIZATIONS



12M & Ed Tech
RECRUITING