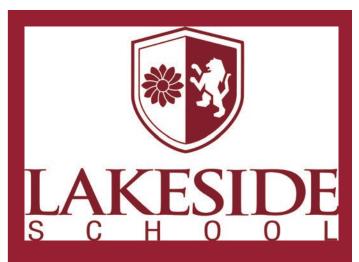


# LAKESIDE SCHOOL

SEATTLE, WASHINGTON DIRECTOR OF TECHNOLOGY START BY JULY 2016 lakesideschool.org

Carney, Sandoe & Associates

The Search Group www.carneysandoe.com



#### **Mission Statement**

The mission of Lakeside School is to develop in intellectually capable young people the creative minds, healthy bodies, and ethical spirits needed to contribute wisdom, compassion, and leadership to a global society. We provide a rigorous and dynamic academic program through which effective educators lead students to take responsibility for learning.

We are committed to sustaining a school in which individuals representing diverse cultures and experiences instruct one another in the meaning and value of community and in the joy and importance of lifelong learning.

#### Fast Facts

- 838 students
- 50% students of color
- 95 teachers
- 23% teachers of color
- 30% of students receive financial aid

### THE POSITION

Since 1919, Lakeside School has enjoyed a reputation as one of the premier independent schools in Seattle and, indeed, in the country. This close-knit community of 838 students in grades five through 12 values intellectual curiosity and creativity, physical health, and strong, nurturing spirits. Lakeside students—100% of whom go on to college—grow into the next generation of leaders in a global society. The school is intentionally diverse, valuing and learning from the rich variety of perspectives each community member contributes.

Technology is an integral part of the Lakeside School experience, as faculty members strive to prepare students for the challenges and opportunities of a global, 21st century world. At this time, the school seeks a new Director of Technology, to start no later than July 2016. The successful candidate will be a proven leader who is excited about managing the technology initiatives of this well-established, innovative school.

## SCHOOL HISTORY

Lakeside has been educating Seattle's young people for nearly a century, since its founding in 1919 by Frank G. Moran. Originally known as Moran-Lakeside, the school was incorporated and renamed "Lakeside Day School" in 1923. For decades, the school developed and grew, moving to its newly constructed campus on its present site in 1930. In 1971, the school merged with a girls' school, St. Nicholas, and became coeducational.

Today, Lakeside maintains its founding tradition of strong academics in a caring, diverse community.

# THE SCHOOL

The Lakeside community is committed to sustaining a school whose population represents a diversity of cultures and experiences. Students and faculty alike learn at the intersection of their differences, becoming empathetic, community-centered lifelong learners. The school has been engaged in diversity work for more than half a century, offering an inclusive pedagogy, diverse faculty hiring, access and affordability, and inclusivity in its student culture, adult culture, and family culture. Fundamentally, the school collectively believes that it cannot be an excellent academic and educational community without being diverse.





The school has long been a community known for its academic and educational excellence, offering a strong student-centered program in which the relationship between student and teacher is a focal point. Teachers prioritize developing and nurturing each student's passions and abilities and ensuring that each feels known. Teachers create a culture of support and encouragement, refining their lessons to the learning styles and strengths of individual students.

All students find opportunities to discover and develop a passion as they hone the important skills of writing, thinking, and speaking. They learn how to interact with the world—both on and off campus. The school offers a curriculum that is intellectually challenging, relevant, interdisciplinary, and exploratory. Faculty strike a balance between academic success and personal development, helping students to achieve both. Students pursue coursework in arts, English, languages, life skills, math, physical education, science, social studies, and technology.

In high school, students are given the opportunity to explore their own interest with a program based on choice, global understanding, and an effective combination of challenging and flexible requirements. Lakeside's founding membership in the Global Online Academy allows students to engage in subjects of interest that might not be offered at the school, significantly expanding the breadth of course offerings available to Lakeside students.

Despite the value it places on rigorously stimulating student intellects, the Lakeside community believes that there is more to life than academic success. Students may select from a wide array of activities, from leading-edge experiential learning programs to various sports teams, arts experiences, and student activities and clubs. Students have the opportunity to travel abroad both to enhance their language skills and to serve



### **College Enrollment**

The following is a partial list of colleges and universities at which Lakeside graduates recently matriculated:

- Amherst College
- Babson College
- Boston College
- Bowdoin College
- Brown University
- Bucknell University
- UC Berkeley
- UC Los Angeles
- Cal Tech
- Carleton
- Carnegie Mellon
- University of Chicago
- Colby College
- Columbia University
- Cornell University
- Dartmouth College
- Duke University
- Emory University
- Georgetown University
- Hamilton College
- Harvard University
- Howard University
- Johns Hopkins University
- Kenyon College
- MIT
- University of Michigan
- Middlebury College
- New York University
- Northwestern University
- Oberlin College
- Occidental College
- University of Pennsylvania
- Princeton University
- Rice University
- Smith College
- Stanford University
- Swarthmore College
- Tufts University
- University of Virginia
- University of Washington
- Williams College
- Yale University



others in global communities. Outdoor programs help students become comfortable with their natural surroundings. The idea of the student-athlete is alive and well at Lakeside, where more than 80% of students participate on at least one of the school's 20+ athletic teams.

At Lakeside, there are myriad opportunities for students to explore passions of all types.

### TECHNOLOGY

At Lakeside, technology is integral to the strength of the school's curriculum. All students in grades seven through 12 and all faculty members have their own laptop computers, while students in grades five and six have 1:1 tablets. Student laptops serve a dual role: to support students in their academic achievements and to create opportunities to enhance the curriculum. Teachers learn that laptops are powerful tools—both for managing instruction and for communicating with students. The Lakeside tech department works to help students, faculty, and staff use technology as a tool that enhances learning, teaching, and work.

## SEATTLE, WASHINGTON

Seattle is a seaport city on beautiful Puget Sound and the fastestgrowing major city in the United States. Since 2000, Seattle has become a hub for technology, bioengineering, and green industry. It is a model of successful sustainable development. The city is surrounded by water, with Puget Sound to the West and Lake Washington to the East, and is well suited to sailing, skiing, bicycling, camping, and hiking year-round. Its temperate marine climate features moderately cool, wet winters and moderately warm, dry summers.





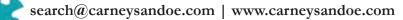
Seattle is a welcoming home for performing artists and houses world class symphony, opera, dance, and theater companies. The city draws tourists each year for the 24-day Seattle International Film Festival and various other festivals and celebrations annually.

Sports enthusiasts cheer on Seattle's major league teams the Seahawks, the Sounders, the Mariners, the Reign, and the Storm.

With its beautiful natural setting, innovative and entrepreneurial economy, and vibrant arts, culture, and sports, Seattle is one of the most coveted places to live in the United States.

### **Opportunities and Challenges for the Next Director of Technology**

- Participate in the development and implementation of Lakeside's technology mission and vision;
- Manage and lead a group of technology staff members, internal and contract staff, and technology vendors;
- Oversee the application of tools and programs to serve faculty and student populations during the school year and summer sessions;
- Effectively collaborate on and manage technology projects across departments with a keen understanding of what is required for successful implementation of new technology platforms and tools;
- Develop an educational technology platform into a showcase program;
- Develop staff support and training initiatives in a dynamic community of faculty and students.



### QUALIFICATIONS AND QUALITIES OF THE NEXT DIRECTOR OF TECHNOLOGY

The successful candidate will possess the following qualifications and qualities:

- Strong technology background and keen understanding of education and the myriad complexities of driving educational innovation within a broad base of constituents;
- Experience in managing a significant technological infrastructure and technology support staff;
- Demonstrated capability in creating and managing systems to meet the needs of their constituencies;
- Knowledge of current trends and recent innovations with educational technology;
- A synthesized vision for the future of technology infrastructures within schools, including a place for cloud computing, mobile technologies, and database services;
- Experience in guiding the implementation of technology-driven communications platforms for faculty and staff, students, and parents that successfully integrate websites, intranets, school databases, and social media platforms;
- A master's degree or PhD preferred;
- Leadership, creativity, enthusiasm, collaborative problem-solving;
- Very strong oral and written communication skills.

### TO APPLY

To apply, submit the following materials confidentially as separate PDF attachments in one email to Scott Roy:

- Cover letter expressing interest in the Lakeside School position;
- Current resume;
- Statement of educational philosophy and practice;
- List of five references with name, phone number, and email address of each (references will be contacted only with the candidate's permission).

SCOTT ROY Chief Technology Officer CARNEY, SANDOE & ASSOCIATES scott.roy@carneysandoe.com

